

No.	Question	Frequency	Summary
1			
2	Graduating Semester:		
	Fall 2024		0.0%
	Spring 2025	6	100%
	Summer 2025	0	0.0%
	Not Answered		0.0%
3	Did you take the NCE?		
	Yes	6	100.0%
	No		0.0%
	Not Answered		0.0%
4	If yes, did you pass the NCE?		
	Yes	6	100.0%
	No	0	0.0%
	I am not sure because I am still waiting to receive the results.		0.0%
	Not Answered		0.0%
5	Which emphasis track did you complete?		
	Clinical Mental Health counseling	6	100.0%
	Criminal Justice Dual Degree		0.0%
	Pastoral Studies Dual Degree		0.0%
6	Have you found employment as a counselor?		
	Yes	4	80.0%
	No, but I am currently still seeking employment as a counselor	2	20.0%
	No, but I am NOT currently seeking employment as a counselor	0	0.0%
	Not Answered		0.0%
7	Reported places where students found employment		
	At an addictions therapy facility	1	
	River Oaks Hospital	1	
	NOLA Detox	1	
	Theratique/NOCHC	1	
	not answered	2	
8	Starting salaries	42,000	
		56,000	
		50,000	

		Interesting question. What happens to this data? I have yet to see much transparency about pay/what to expect for a PLPC. Which is significantly lower than an LPC.	
	Mean	49,333	
	not answered	2	
9	Are you planning on earning your Ph.D. in the future?		
	Yes, and I have already applied to one or more Ph.D. programs(s)		0.0%
	Yes, and I will apply to one or more Ph.D programs in the next six months		0.0%
	Yes, but I am waiting to apply to one or more Ph.D. program(s) until I have more clinical experience.	2	33.4%
	No, definitely not	1	16.6%
	Maybe	3	50.0%
	not answered		0.0%
10	If you have been accepted to one or more Ph.D. program(s), please list the program(s) below. Indicate which program you will be attending?		
	Not Answered	6	100.0%
11	If you have answered "Yes" on the previous question, where are you in the Ph.D. application process?		
	I have already applied to one or more Ph.d. program(s), and I have been accepted to at least one		0.0%
	I have already applied to one or more Ph.d. program(s), but I have not been accepted to any of them		0.0%
	I have already applied to one or more Ph.d. program(s), but I am still waiting to hear back as to whether or not I have been accepted		0.0%
	I will apply to one or more Ph.D. program(s) in the next 12 months		0.0%
	I am waiting to apply to one or more Ph.D. program(s) until I have more clinical experience	3	50.0%
	Not Answered	3	50.0%
12	The academic coursework you completed adequately prepared you for your clinical work?		
	Strongly Agree	3	50.0%
	Agree	3	50.0%

	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
13	The clinical work you completed has adequately prepared you for a job as a counselor in the field?		
	Strongly Agree	4	66.6%
	Agree	2	33.4%
	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
14	Your professors had a strong working knowledge of the counseling field and current research?		
	Strongly Agree	5	83.4%
	Agree	1	16.6%
	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
15	Your professors were able to successfully communicate their knowledge to you?		
	Strongly Agree	3	50.0%
	Agree	1	16.6%
	No Opinion		0.0%
	Disagree	1	16.6%
	Stongly Disagree		0.0%
	Not Answered		0.0%
16	Your professors were approachable and readily available?		
	Strongly Agree	4	66.6%
	Agree	2	33.4%
	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
17	The coursework you completed was academically challenging?		
	Strongly Agree	1	16.6%
	Agree	5	83.4%
	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	In your opinion, how well did this program prepare you to be a Licensed Professional Counselor in each of the following areas of practice:		
	I. PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE:		
	1. Ethical Standards		

	Strongly Agree	4	66.6%
	Agree	1	16.6%
	No Opinion	1	16.6%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	2. Legal Issues		
	Strongly Agree	1	16.6%
	Agree	4	66.6%
	No Opinion	1	16.6%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	II. SOCIAL AND CULTURAL FOUNDATIONS:		
	3. Issues and trends in a multicultural and diverse society		
	Strongly Agree	4	66.6%
	Agree	1	16.7%
	No Opinion		0.0%
	Disagree	1	16.7%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	III. HUMAN GROWTH AND DEVELOPMENT:		
	4. How to facilitate optimum development across the lifespan		
	Strongly Agree	3	50.0%
	Agree	2	33.4%
	No Opinion	1	16.6%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	IV. CAREER DEVELOPMENT:		
	5. Career development and associated themes		
	Strongly Agree	3	50.0%
	Agree	3	50.0%
	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	V. HELPING RELATIONSHIPS		
	6. Knowledge about the counseling theories and how to conceptualize clients		

	Strongly Agree	5	83.4%
	Agree	1	16.6%
	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	VI. GROUP WORK		
	7. Group counseling, including stages, dynamics, methods, and leadership styles		
	Strongly Agree		0.0%
	Agree	3	50.0%
	No Opinion	3	50.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	VII. ASSESSMENT		
	8. Approaches to assessment and evaluation		
	Strongly Agree	2	33.4%
	Agree	3	50.0%
	No Opinion		0.0%
	Disagree	1	16.6%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	9. Interpretation of various assessment instruments and case reports		
	Strongly Agree	1	16.6%
	Agree	3	50.0%
	No Opinion	1	16.6%
	Disagree	1	16.6%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	VII. RESEARCH AND PROGRAM EVALUATION		
	10. Reading and understanding the use of research design and statistics in professional literature		
	Strongly Agree	4	66.6%
	Agree	2	33.4%
	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%

	What course do you feel added the most to your experience as a counseling student? Why?		
		Student 1: I feel that internship, philosophy, and diagnostics are the courses that helped me grow the most as a professional. These classes were taught in a comprehensive and intentional way, and the educational materials and interpersonal content of the classes were very engaging and growth-fostering.	
		Student 2: One specific course does not stand out most but practicum & internship provided a strong foundation providing me confidence in my abilities as a new PLPC.	
		Student 3: Fundamentals, as it helped prepare me more for internship and clinical work.	
		Student 4: Fundamentals. Having this course and specifically the client actor experience puts us significantly ahead to start practicum. My peers in other programs in NOLA did not have this course which they recognized as a disadvantage in feeling prepared for practicum.	
		Student 5: Philosophy. Professor Foose is so open, non hierarchical, and non pathologizing. Such a wonderful, thought provoking course.	
		Student 6: Internship. Getting hands on experience with the support of faculty was far and away the most valuable aspect of my education.	
	What course did you feel was the least helpful to you? Why?		
		Student 1: I feel like it would have been nice for the assessments/psychometrics class to provide a more in-depth analysis of common assessment tools and scales used in counseling. It would have been nice to have more demonstrations of assessments.	

		Student 2: I feel that the group course could have been stronger. The lab was not really a group lab but a RPG group instead, and a true lab where we could practice skills in a group setting would have been helpful. Fortunately we were given an opportunity to run groups in internship (if we could get enough members), but that was strictly an introductory/experimental experience.
		Student 3: Philosophy because it did not greatly impact my clinical work.
		Student 4: Group Counseling / group lab. I took group during Dewell's sabbatical, and the professor who taught the course in his absence did not do a good job teaching that course. Our cohorts group lab experience was also not good, as we all know. However both of those courses seem to have made improvements for future cohorts.
		Student 5: Assessment. It was extremely outdated information, no specifics, and not many case studies or real world scenarios.
		Student 6: Group counseling and group lab. The lectures were rushed and the lab was poorly organized.

	Please list any suggestions or comments you have about the curriculum:		
		Student 1: I wish that the process for learning how to do treatment planning had been a little more cohesive and uniform. Additionally, I think it would really elevate this program to include more educational opportunities or coursework for the physiological or neurological components of mental health. As counselors, it is important for us to have a functional understanding of how cognitive aspects of mental health interact with physiological aspects. If this program provided more education on that, I think it would really set Loyola even further apart from other programs.	
		Student 2: The curriculum seemed thorough and provided all required courses for the program and PLPC licensure upon graduation. I also felt we had a great variety of options for electives. I like that they are adding an addiction-specific pathway.	

		Student 3: A short summer class that focused on documentation could be beneficial.	
		Student 4: N/a I really enjoyed our curriculum. I also love the progression of courses (i.e what you take in which semester) and found the order very helpful for my development.	
		Student 5: Needs to incorporate more decolonizing terminology and attitudes. There is very much a presence of Power OVER in many of the professors approaches (not all).	
		Student 6: As much as possible, the curriculum should be student guided. Many students come into the program with a passion and relatively deep understanding of certain topics. Allowing the students to more openly explore their preexisting knowledge and interest would, in my opinion, help them to develop a practice more aligned with their own personal values.	
	Please list any suggestions or comments you have about the Faculty and Staff:		
		Student 1: None	

		Student 2: I really appreciated the knowledge, professionalism, and diversity of backgrounds and personalities of the counseling program faculty; and I feel I learned a tremendous amount from each and every one of them. I do think some faculty peppered political views into lectures where open discourse was not promoted. (The politically-charged comments were not the focus of the lecture material so there was not space to address or discuss the comments without interruption of the lecture.) We were also taught to provide unbiased space for any and all potential clients with "unconditional positive regard", which I 100% agree with and will practice wholeheartedly. However, I feel some faculty did not reinforce this lesson when some classmates complained about working with clients who were straight, male, middle/upper-class, or had a southern accent. I heard one male faculty member and one male student actually apologize to the class for being a male (somewhat tongue in cheek, but did nonetheless). Overall, I have tremendous respect for all of the faculty, but these are some issues that bothered me. Keep political views unrelated to the lecture out of the classroom unless you open it to civil discourse, and ensure students understand that unconditional positive regard and unbiased approach should be provided in the counseling space for ALL clients.
		Student 3: Staff and faculty are very helpful and extremely knowledgeable.
		Student 4: I had great experiences with our faculty and staff. Dr. Gilstrap has too many jobs for one person she deserves a raise or someone to help out with her workload.
		Student 5: Do more decolonizing work/work on yourself. For some, there is a lack of self-acceptance and that is visible in their teaching/relational styles.
		Student 6: I feel some faculty get hung up on the trappings of academia, losing sight of the primary goal of educating effective future clinicians. All things considered though, the faculty at Loyola's counseling department is fantastic. Shout out Dr. Gilstrap!
	Would you recommend this program to potential students? Why or why not?	

		Student 1: Yes- I had a fantastic experience in this program. It felt like the faculty were invested in my education and my professional growth and they really helped set me up for success. Loyola's counseling program really prepares its students for success and does a great job of giving students the tools and education they need to become fully actualized clinicians. I'm grateful to all of the faculty and staff for their hard work!
		Student 2: Yes, I would absolutely recommend the program to potential students. There is no doubt the program prepared me for my work as a strong PLPC.
		Student 3: Yes, as I feel this program prepared me adequately for clinical work and the opportunity for client actor interactions early on was beneficial.
		Student 4: Yes, Ive grown into a great entry-level clinician through this program, and I learned a skillset beyond what I expected when I applied. The client actor experiences are unmatched as well.
		Student 5: Perhaps to older students who were able to afford it and not blindly accept the rhetoric, and able to do serious self introspective work.
		Student 6: Yeah! I had a good time and learned plenty about both the counseling profession and maybe more importantly myself.

	Would you like to be contacted by Loyola Counseling in the future with newsletters, events, and other updates?		
		Student 1: Yes	
		Student 2: No	
		Student 3: Yes	
		Student 4: Yes	
		Student 5: Yes	
		Student 6: No	
	What is your current email address?		
		Student 1: ruby.cramer661@gmail.com	
		Student 2: L2squared@yahoo.com	
		Student 3: mtenorio1999@hotmail.com	
		Student 4: cdweith@gmail.com	
		Student 5: nicolesand@mac.com	
		Student 6: jackcurtis.counseling@gmail.com	