

No.	Question	Frequency	Summary
1			
2	Graduating Semester:		
	Fall 2023		0.0%
	Spring 2024	4	100%
	Summer 2024	1	0.0%
	Not Answered		0.0%
3	Did you take the NCE?		
	Yes	5	100.0%
	No		0.0%
	Not Answered		0.0%
4	If yes, did you pass the NCE?		
	Yes	5	100.0%
	No	0	0.0%
	I am not sure because I am still waiting to receive the results.		0.0%
	Not Answered		0.0%
5	Which emphasis track did you complete?		
	Clinical Mental Health counseling	5	100.0%
	Criminal Justice Dual Degree		0.0%
	Pastoral Studies Dual Degree		0.0%
6	Have you found employment as a counselor?		
	Yes	4	80.0%
	No, but I am currently still seeking employment as a counselor	1	20.0%
	No, but I am NOT currently seeking employment as a counselor	0	0.0%

	Not Answered		0.0%
7	Reported places where students found employment		
	Jefferson Parish Schools	1	
	Family Therapy & Consultation Services in NJ.	1	
	Room For Change Dallas, TX	1	
	Turning Point in Fort Collins, CO	1	
	not answered	1	
8	Starting salaries	40,000	
		\$50-\$65 per client hour	
		\$28 per hour	
		\$72,500	
	Mean	57,635	
	not answered		
9	Are you planning on earning your Ph.D. in the future?		
	Yes, and I have already applied to one or more Ph.D. programs(s)		0.0%
	Yes, and I will apply to one or more Ph.D programs in the next six months		0.0%
	Yes, but I am waiting to apply to one or more Ph.D. program(s) until I have more clinical experience.		0.0%
	No, definitely not	3	60.0%
	Maybe	2	40.0%
	not answered		0.0%
10	If you have been accepted to one or more Ph.D. program(s), please list the program(s) below. Indicate which program you will be attending?		
	Not Answered	5	100.0%

11	If you have answered "Yes" on the previous question, where are you in the Ph.D. application process?		
	I have already applied to one or more Ph.d. program(s), and I have been accepted to at least one		0.0%
	I have already applied to one or more Ph.d. program(s), but I have not been accepted to any of them		0.0%
	I have already applied to one or more Ph.d. program(s), but I am still waiting to hear back as to whether or not I have been accepted		0.0%
	I will apply to one or more Ph.D. program(s) in the next 12 months		0.0%
	I am waiting to apply to one or more Ph.D. program(s) until I have more clinical experience	0	0.0%
	Not Answered	5	100.0%
12	The academic coursework you completed adequately prepared you for your clinical work?		
	Strongly Agree	2	40.0%
	Agree	3	60.0%
	No Opinion		0.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
13	The clinical work you completed has adequately prepared you for a job as a counselor in the field?		
	Strongly Agree	4	80.0%
	Agree	0	0.0%
	No Opinion	1	20.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
14	Your professors had a strong working knowledge of the counseling field and current research?		

	Strongly Agree	4	80.0%
	Agree		0.0%
	No Opinion		0.0%
	Disagree	1	20.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
15	Your professors were able to successfully communicate their knowledge to you?		
	Strongly Agree	3	60.0%
	Agree	1	20.0%
	No Opinion		0.0%
	Disagree	1	20.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
16	Your professors were approachable and readily available?		
	Strongly Agree	2	40.0%
	Agree	2	40.0%
	No Opinion		0.0%
	Disagree	1	20.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
17	The coursework you completed was academically challenging?		
	Strongly Agree	2	40.0%
	Agree	2	40.0%
	No Opinion	1	0.0%
	Disagree	0	0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	In your opinion, how well did this program prepare you to be a Licensed Professional Counselor in each of the following areas of practice:		
	I. PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE:		

	1. Ethical Standards		
	Strongly Agree	4	80.0%
	Agree	0	0.0%
	No Opinion		0.0%
	Disagree	1	20.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	2. Legal Issues		
	Strongly Agree	1	20.0%
	Agree	3	50.0%
	No Opinion		0.0%
	Disagree	1	20.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	II. SOCIAL AND CULTURAL FOUNDATIONS:		
	3. Issues and trends in a multicultural and diverse society		
	Strongly Agree	2	40.0%
	Agree	2	40.0%
	No Opinion	1	20.0%
	Disagree	0	0.0%
	Stongly Disagree	0	0.0%
	Not Answered		0.0%
	III. HUMAN GROWTH AND DEVELOPMENT:		
	4. How to facilitate optimum development across the lifespan		
	Strongly Agree	2	40.0%
	Agree	2	40.0%
	No Opinion	1	20.0%
	Disagree		0.0%
	Stongly Disagree		0.0%

	Not Answered		0.0%
	IV. CAREER DEVELOPMENT:		
	5. Career development and associated themes		
	Strongly Agree	2	40.0%
	Agree	2	40.0%
	No Opinion	1	20.0%
	Disagree	0	0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	V. HELPING RELATIONSHIPS		
	6. Knowledge about the counseling theories and how to conceptualize clients		
	Strongly Agree	3	50.0%
	Agree	1	20.0%
	No Opinion	1	20.0%
	Disagree	0	0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	VI. GROUP WORK		
	7. Group counseling, including stages, dynamics, methods, and leadership styles		
	Strongly Agree	2	40.0%
	Agree	2	40.0%
	No Opinion	1	20.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	VII. ASSESSMENT		
	8. Approaches to assessment and evaluation		

	Strongly Agree	2	40.0%
	Agree	2	40.0%
	No Opinion	1	20.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	9. Interpretation of various assessment instruments and case reports		
	Strongly Agree	2	40.0%
	Agree	2	40.0%
	No Opinion	1	20.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%
	VII. RESEARCH AND PROGRAM EVALUATION		
	10. Reading and understanding the use of research design and statistics in professional literature		
	Strongly Agree	2	40.0%
	Agree	2	40.0%
	No Opinion	1	20.0%
	Disagree		0.0%
	Stongly Disagree		0.0%
	Not Answered		0.0%

	What course do you feel added the most to your experience as a counseling student? Why?				

		Student 1: The school counseling class was helpful for me and prompted me to go to a school for part of my internship. I learned a lot in the class and if I had not taken it, I would definitely not have considered working in a school.				
		Student 2: Clinical supervision with professors and peers was the most helpful. Getting to talk through real situations in real time was supportive and helpful. Thanatology was one of the best classes in the program. Lauren's teaching style was dynamic and engaging and I wish this class could be offered more often. Grief is such a common thing that comes up in counseling and her class really set me up for internship.				
		Student 3: Fundamentals and Internship, as we were guided really well and experienced the ramp up period (which I am currently in). I've already used psychopathology in a client conceptualization. Addictions was also helpful, especially as I work with teens who have tech addictions (Philosophy is also helpful for that). I don't know, all the courses added to my experience. But the most memorable and impactful times were in one on one or small group conversations with professors.				
		Student 4: The Philosophy course. It required more of my own critical and creative thinking and I learned more about myself and the kind of counselor I want to be.				
		Student 5: Psychopathology. It was the course I knew the least about and learn the most new concepts from.				
	What course did you feel was the least helpful to you? Why?					
		Student 1: Writing lab. By the time an individual gets to grad school I would hope they already have the writing skills necessary. The class was overkill and very strenuous for a pass/fail class. I think maybe providing a writing workshop for a day or two would be more appropriate if there is that much concern about student's being able to write APA.				

		Student 2: Fundamentals as it is currently set up was not a great use of student time and energy. There is not reason to have an "orientation" the semester before the class starts. It is inappropriate to ask students to take off
		Student 3: Research, I didn't really use that content.
		Student 4: Multicultural. It was not multicultural and mainly focused on two race populations.
		Student 5: Ethics. The professor and I did not communicate well. She gave me a C but ironically it was the area I scored the highest on the NCE so I don't think the grading of the course reflects my knowledge.

	Please list any suggestions or comments you have about the curriculum:					
		Student 1: Multicultural class could definitely use some work. I know a lot of student's have not had the best experience with that class over the past years. It could just be the sensitive nature of the subject, but I feel it could have been approached better. And also when I took it, it was taught by a cis, het, white, male which was also not super encouraging for a multicultural class.				
		Student 2: Every single class needs to have current PEER REVIEWED articles INTEGRATED into the syllabus regarding expanding in the field to be inclusive of varieties of identities,				

		<p>Student 3: I believe there should be more than a 2-3 hour training on the PLPC licensure process. Even with that training, there were still major things missed that should have been discussed such as deadlines when to turn in paperwork before the board meets or telling students it is best to apply after you graduate not before. These things I found out from my personal experience or from my internship site supervisor. Yes internship is there to give us these experiences, but I feel the program I paid for should have taught me this not my site supervisor.</p> <p>I also believe there should be a NCE prep class offered during the last year of the program. Throughout the program we were told main points of what may be on the exam but it was never revisited again. Having a class offered at least one full semester of the student's last year of the program, should be available to review topics discussed earlier in the program or teach topics that we may not have had time to expound during the regular class time. This class can also offer a time to discuss topics that we may not have discussed at all in the original classes because of time restraints.</p> <p>Besides eliminating the Philosophy and Fundamentals courses, overall this program did prepare me for my clinical work. I felt confident in the support and knowledge I received clinically.</p>				
		Student 4: I wish I knew more about different drugs and medications, as my clients are often on at least one and I am constantly googling (and misspelling!) them.				
		Student 5: Psychopathology should be required. Also it would help if the courses were offered different semesters and/or more than once every other year as is the case for Summer courses.				
	Please list any suggestions or comments you have about the Faculty and Staff:					
		Student 1: Not much to say. Some professors I got along with well, others not so much, but all of them proved their competency in their specialty and field. The administrative staff was wonderful and always on top of things.				

		Student 2: Dr. E, Dr. Steen and Dr. Stillwell - it has been clear over the course of my time at this school that each of you get defensive in different ways when students are brave enough to give you feedback. We are not trying to trap you. In fact, you have a large amount of power in the room. I have wanted to be able to learn from you but it has been consistently difficult. I believe you want to do good work and I believe that we are all able to learn and grow. For the sake of future students please take some time to think about how you receive feedback and how you can be more open to students in the future.				
		Student 3: Love and miss all of you!!				
		Student 4: They all have their strengths and they should encourage students more to consult with different faculty outside of their specific professor or supervisor.				
		Student 5: I feel like the program could be more supportive of students who are working. I had to switch jobs almost every semester in order to accommodate the class schedule. Also my faculty advisor suggested that I simply not work while completing my degree.				
	Would you recommend this program to potential students? Why or why not?					
		Student 1: Yes				
		Student 2: I would, however, I would express my concern to BIPOC, queer and trans students about taking classes with certain professors. If the counseling program wants to continue to grow and advertise as a more diverse program the current program is not set up to keep marginalized students safe. It is very empty to listen to Dr. E and Dr. Steen talk about advocacy in the field when they cannot figure out how their action as a professors effect marginalized students.				
		Student 3: Absolutely. It was an amazing environment, really challenging and supportive. I couldn't imagine going anywhere else.				

		Student 4: Yes. It's challenging which is ultimately rewarding. I feel confident stepping into the field.
		Student 5: Yes. I think the social justice and multicultural focus was extremely important to prepare counselors for the modern counseling practice.

	Would you like to be contacted by Loyola Counseling in the future with newsletters, events, and other updates?					
		Student 1: No				
		Student 2: No response				
		Student 3: Yes				
		Student 4: No				
		Student 5: No				
	What is your current email address?					
		Student 1: meganchurchwell3@gmail.com				
		Student 2: No response				
		Student 3: Sarahbharrs@gmail.com				
		Student 4: No response				
		Student 5: Layneehartley@gmail.com				