

Results based upon 10
respondents

Question	Percentage			
Date:			Alumnae 1: 8/27/18	
			Alumnae 2: 8/28/18	
			Alumnae 3: 8/31/18	
			Alumnae 4: 9/07/18	
			Alumnae 5: 9/13/18	
			Alumnae 6: 9/13/18	
			Alumnae 7: 9/15/18	
			Alumnae 8: 9/15/18	
			Alumnae 9: 9/17/18	
			Alumnae 10: 9/18/18	
Year of graduation:				
	2015	90%		
	2016	10%		
Current licenses/certifications				
			Alumnae 1: LPC (Oklahoma)	
			Alumnae 2: N/A	
			Alumnae 3: LPC, NCC	
			Alumnae 4: PLPC, NCC	
			Alumnae 5: PLPC, NCC	
			Alumnae 6: Licensure in process	
			Alumnae 7: LPC	
			Alumnae 8: LMHC (New Mexico)	
			Alumnae 9: PLPC, NCC	
			Alumnae 10: NCC, PLPC (Mississippi), PCMHT (Mississippi)	
If you are not currently licensed or certified, are you working toward a license or certification?				
	Yes	50%		
	No	20%		
	No Response	30%		

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If you answered yes to the previous question, what license or certification are you currently working towards?				
		Alumnae 1: LPC		
		Alumnae 2: LPC		
		Alumnae 3: LPC		
		Alumnae 4: LPC		
		Alumnae 5: LPC		
What do you need to complete before you are licensed or certified?				
		Alumnae 1: I haven't been working in the field		
		Alumnae 2: 500 hours		
		Alumnae 3: Required direct clinical hours		
		Alumnae 4: More hours		
		Alumnae 5: 100 hours direct time		
		Alumnae 6: Supervision		
	No Response	40%		
Current place of employment:		100%		
		Alumnae 1: Baton Rouge Veterans Center		
		Alumnae 2: Unrelated		
		Alumnae 3: ReNew Accelerated High School		
		Alumnae 4: Northshore Counseling and Wellness, LLC.		
		Alumnae 5: Plaquemines Community CARE Center		
		Alumnae 6: Caring Presence, nonprofit		
		Alumnae 7: Creative Family Solutions		
		Alumnae 8: Mesa Vista Wellness		
		Alumnae 9: FSGNO Drug Court		
		Alumnae 10: Singing River Services		
	No Response	0%		
Job title:		100%		

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		Alumnae 1: Readjustment Counselor		
		Alumnae 2: Unrelated		
		Alumnae 3: School Counselor		
		Alumnae 4: Counselor		
		Alumnae 5: Clinical Therapist		
		Alumnae 6: Counselor		
		Alumnae 7: Staff Counselor		
		Alumnae 8: Mental Health Counselor		
		Alumnae 9: Clinician		
		Alumnae 10: Children's Therapist		
	No Response	0%		
Race:				
	American Indian or Alaskan Native	0%		
	Black or African American	10%		
	Caucasian	80%		
	Hispanic	0%		
	Asian	10%		
	Middle Eastern	0%		
	Native Hawaiian or other Pacific Islander	0%		
	Bi-Racial/Multicultural	0%		
	Other	0%		
	No Response	0%		
Sex:				
	Male	0%		
	Female	100%		
	No Response	0%		
In your opinion, how well did this program prepare you to be a Licensed Professional Counselor in each of the following areas of practice:				
I. PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE:				
1. Ethical standards:				
	Strongly Agree	100%		
	Agree	0%		

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	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	0%		
2. Legal Issues				
	Strongly Agree	10%		
	Agree	70%		
	No Opinion	10%		
	Disagree	10%		
	Stongly Disagree	0%		
	No Response	0%		
3. Licensure requirements				
	Strongly Agree	60%		
	Agree	20%		
	No Opinion	10%		
	Disagree	10%		
	Stongly Disagree	0%		
	No Response	0%		
4. Professional organizations				
	Strongly Agree	50%		
	Agree	40%		
	No Opinion	10%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	0%		
5. Professional roles of a licensed professional counselor				
	Strongly Agree	60%		
	Agree	30%		
	No Opinion	10%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	0%		
II. SOCIAL AND CULTURAL FOUNDATIONS:				
1. Issues and trends in a multicultural and diverse society				
	Strongly Agree	50%		

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	Agree	20%		
	No Opinion	0%		
	Disagree	20%		
	Stongly Disagree	10%		
	No Response	0%		
2. The counselor's role in social justice and advocacy				
	Strongly Agree	30%		
	Agree	40%		
	No Opinion	10%		
	Disagree	10%		
	Stongly Disagree	10%		
	No Response	0%		
III. HUMAN GROWTH AND DEVELOPMENT:				
1. How to facilitate optimum development across the lifespan				
	Strongly Agree	40%		
	Agree	40%		
	No Opinion	10%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	10%		
2. How human behavior and evnironmental factors affect both normal and abnormal behavior in a community agency setting				
	Strongly Agree	40%		
	Agree	30%		
	No Opinion	0%		
	Disagree	20%		
	Stongly Disagree	0%		
	No Response	10%		
IV. LIFESTYLE AND CAREER DEVELOPMENT:				
1. Career development and associated theories				
	Strongly Agree	20%		
	Agree	60%		
	No Opinion	10%		
	Disagree	0%		
	Stongly Disagree	0%		

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	No Response	10%			
2. The career decision-making process					
	Strongly Agree	30%			
	Agree	40%			
	No Opinion	10%			
	Disagree	10%			
	Stongly Disagree	0%			
	No Response	10%			
3. Interrelationships among work, fammily, and other life roles					
	Strongly Agree	50%			
	Agree	20%			
	No Opinion	10%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	10%			
V. HELPING RELATIONSHIPS:					
1. Counseling and consultation processes such as basic interviewing, assessment, and counseling skills					
	Strongly Agree	80%			
	Agree	10%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	10%			
2. Knowldege of counselor, consultant, and client characteristics					
	Strongly Agree	60%			
	Agree	30%			
	No Opinion	0%			
	Disagree	0%			
	Stongly Disagree	0%			
	No Response	10%			
3. Behaviors that influence the helping processing					
	Strongly Agree	80%			
	Agree	10%			

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	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	10%		
4. Knowledge about counseling theory and the ability to conceptualize clients				
	Strongly Agree	90%		
	Agree	0%		
	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	10%		
VI. GROUP WORK:				
1. Stages of group development				
	Strongly Agree	70%		
	Agree	20%		
	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	10%		
2. Group dynamics (including member dynamics, process vs. content, etc.)				
	Strongly Agree	90%		
	Agree	0%		
	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	10%		
3. Group counseling theories				
	Strongly Agree	40%		
	Agree	50%		
	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	10%		

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4. Group counseling methods and skills, including leadership styles and approaches				
Strongly Agree	40%			
Agree	40%			
No Opinion	10%			
Disagree	0%			
Stongly Disagree	0%			
No Response	10%			
VII. ASSESSMENT:				
1. individual approaches to assessment and evaluation				
Strongly Agree	40%			
Agree	40%			
No Opinion	10%			
Disagree	0%			
Stongly Disagree	0%			
No Response	10%			
2. Group approaches to assessment and evaluation				
Strongly Agree	20%			
Agree	50%			
No Opinion	20%			
Disagree	0%			
Stongly Disagree	0%			
No Response	10%			
3. Interpretation of various assessment instruments and case reports:				
Strongly Agree	50%			
Agree	30%			
No Opinion	10%			
Disagree	0%			
Stongly Disagree	0%			
No Response	10%			
VIII. RESEARCH AND PROGRAM EVALUATION:				
1. Basic research methods				
Strongly Agree	40%			
Agree	50%			

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	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	10%		
2. Basic statistics				
	Strongly Agree	40%		
	Agree	30%		
	No Opinion	0%		
	Disagree	20%		
	Stongly Disagree	0%		
	No Response	10%		
3. Reading and understanding the use of research design and stastics in professional literature				
	Strongly Agree	40%		
	Agree	40%		
	No Opinion	0%		
	Disagree	10%		
	Stongly Disagree	0%		
	No Response	10%		
IX. Program Satisfaction				
1. Overall, this program prepared me to be a Licensed Professional Counselor:				
	Strongly Agree	80%		
	Agree	10%		
	No Opinion	0%		
	Disagree	0%		
	Stongly Disagree	0%		
	No Response	10%		
2. Would you recommend this program to potential students?				
	Yes	90%		
	No	0%		
	No Response	10%		
3. If you were to go ack and repeat the degree, would you choose to complete the program at Loyola?				
	Yes	90%		

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	No	0%		
	No Response	10%		
How well did this program prepare you for a career in the counseling field?				
			Alumnae 1: I think it prepared me very well. I took a lot of my education for granted until I got out into the "real world" and realized how under-prepared everyone else was. When I was just getting started, my peers, clients and supervisors all reflected that I seemed to have more experience than someone who had just graduated. I think that is due to my strong education at Loyola.	
			Alumnae 2: N/A	
			Alumnae 3: Clinically- very prepared. The reality of working as a mental health professional in New Orleans- not prepared.	
			Alumnae 4: The program prepared me most in examining myself personally. Doing the work on myself greatly helped me be a better clinician.	
			Alumnae 5: This program set me up to not only become a well-rounded professional counselor but also to pursue the path of becoming a counselor educator.	
			Alumnae 6: Prepared well but could use a lot more practical application - the LPC board is not helpful at all - takes mentoring to get through the process	

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		Alumnae 7: I think this program did an excellent job of preparing me for a career in a private practice or in-office agency setting. However, I felt significantly less prepared working with clients in home- or community -based settings -- particularly when it came to accounting for multicultural differences and understanding how		
		Alumnae 8: very well. better than my coworkers,		
		Alumnae 9: I felt confident in my background to start my job.		
		Alumnae 10: I gained a strong foundation to be confident as a beginning counselor.		
	No Response	0%		
What was the most useful thing you learned at Loyola that prepared you for working in the counseling field?				
		Alumnae 1: Listening deeply. The most important class I took was Philosophy of Counseling. What I learned in that class informs my personal and professional practices more profoundly than anything before or since, and is the foundation of my entire practice. I think it is, more than anything else, what makes me an effective clinician.		
		Alumnae 2: Boundaries and the ability to sit with clients and work through difficult emotions.		
		Alumnae 3: Self-Care is everything!		
		Alumnae 4: What is truly means to be present with a person who is struggling.		
		Alumnae 5: Group skills		

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		Alumnae 6: Deeply understanding the philosophical underpinnings of the counseling relationship - with appreciation and advocacy as major components.		
		Alumnae 7: Ethics		
		Alumnae 8: My general role and rights as a counselor.		
		Alumnae 9: To be confident in my theory and in conceptualizing clients; to be aware of other theories as well to also aide in helping clients; the importance of self-care (and caring for fellow counselors)		
	No Response	10%		
After having worked in the field, is there anything that the program did not teach you that would have helpful to know?				

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		<p>Alumnae 1: I think it would be helpful to offer more instruction on management of suicidality. It was discussed in classes, but when you get into the real world, you realize that while education provides a basic foundation, there is so much practical information that is helpful and not taught. Assessment should include a focus on use of PHQ-9, Columbia Suicide Severity Rating Scale (SSRS) and how to use them in long-term management of suicidality alongside safety plans. Theory should at least touch on modalities that specifically focus on suicidality, such as CAMS - Collaboration and Management of Suicidality. - so that students know that these resources are out there. We were taught to ask about and address SI, but these tools are priceless. I was lucky in that the first clinic in which I worked used all of these tools in a comprehensive way. Also, I would have liked to learn more about professional development - interviewing techniques, skill development, what makes a person competitive in the job market. I feel like I only knew that it would be a struggle right out of school, and that I had to accept that and be prepared to cobble together a living. That's a hard pill to swallow as one leaves graduate school with up to \$100K in student debt. On the other hand, I was prepared</p>		
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		<p>Alumnae 2: How to open a private practice- it was talked about all the time, but there were no classes of seminars offered on how to market oneself and set up a business. It would have also been helpful to discuss community counseling- most available jobs for new PLPC's are in community settings (MHR, MST, etc.). This was not addressed, and I would have been more prepared to enter the workforce as a graduate if there were classes/seminars to discuss community counseling. I also think that there was little discussion on the career arch of a counselor- it would have given me more guidance and less anxiety about beginning my career in mental health.</p>		
		<p>Alumnae 3: I would have appreciated more focus on multicultural issues.</p>		
		<p>Alumnae 4: Nothing that was not more appropriate to pick up in the field through experience. For example, setting up a private practice.</p>		
		<p>Alumnae 5: setting up a practice, dealing with LPC board - all the hoops to jump through for licensure - so much and I had no clear idea - had to figure it out on my own with no help with the LPC folks- thank goodness I have counselor friends</p>		
		<p>Alumnae 6: involvement with the legal process. When working on court cases.</p>		
		<p>Alumnae 7: Applying for the PLPC process! Also some new theories that we did not cover.</p>		

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		Alumnae 8: More information about working in community mental health, how to maintain self-care in spite of the pressures associated with community mental health, etc. Fewer jobs are open to post-grads without an LPC, so information on making the best out of those jobs while working towards the LPC can help prepare students for the realities of beginning life as a counselor		
	No Response	20%		
Please take the time to comment about the program in general below:				
		Alumnae 1: I thought it was an amazing program. Three years was a bit long, and I think I could have managed more classes each semester, especially as a full-time student. It was expensive, but thank god for pay as you earn and federal loan forgiveness!		
		Alumnae 2: I believe this is a strong program. Professors asked me how I was doing and they really wanted to know. I received useful feedback throughout my time here and believe I was well prepared for internship and practice after graduation.		

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		<p>Alumnae 3: My experience in Loyola’s Counseling program was life changing. The professors played an important role in helping students develop both personally and professionally through critical thinking, helpful challenging, and immense support. Although, I am currently in a different university setting, I cherish my time at Loyola and would highly recommend others to pursue their Master’s in Counseling there, for a well-rounded and fulfilling educational experience.</p>		
		<p>Alumnae 4: Love love love Loyola's program</p>		
		<p>Alumnae 5: Above all, I feel very confident in the education and experiences at Loyola. I hope it remains a solid resource in our community for training strong counseling professionals.</p>		
		<p>Alumnae 6: In general, it was wonderful.</p>		
		<p>Alumnae 7: Overall, I enjoyed the program and I felt like I gained a good foundation to build my career off of.</p>		
	No Response	30%		
May the Counseling Program contact you in the future to share information such as the newsletter, events, and other updates?				
	Yes	70%		
	No	10%		
	No Response	20%		