













Results based upon 18 respondents

<b>VIII. RESEARCH AND PROGRAM EVALUATION:</b>																					
1. Basic research methods																					
	Strongly Agree	50%																			
	Agree	39%																			
	No Opinion	0%																			
	Disagree	11%																			
	Stongly Disagree	0%																			
2. Basic statistics																					
	Strongly Agree	50%																			
	Agree	44%																			
	No Opinion	0%																			
	Disagree	6%																			
	Stongly Disagree	0%																			
3. Reading and understanding the use of research design and stastics in professional literature																					
	Strongly Agree	44%																			
	Agree	56%																			
	No Opinion	0%																			
	Disagree	0%																			
	Stongly Disagree	0%																			
<b>IX. PROGRAM SATISFACTION:</b>																					
1. Overall, this program prepared me for the counseling profession:																					
	Strongly Agree	67%																			
	Agree	33%																			
	No Opinion	0%																			
	Disagree	0%																			
	Stongly Disagree	0%																			
2. Would you recommend this program to potential students?																					
	Yes	94%																			
	No	6%																			
3. If you were to go ack and repeat the degree, would you choose to complete the program at Loyola?																					
	Yes	94%																			
	No	6%																			
<b>X. COMMENTS:</b>																					
1. How well did Loyola prepared you for a career in the counseling field?		73%																			
								Very well													
								Excellent preparation that I fall back on constantly. Especially good for preparing the clinician to work independently without "life lines".													

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		I am very pleased with how well Loyola prepared me for a career in the counseling field.
		I feel I received an intensive and well rounded knowledge of the aspects of the counselor's role. I was very prepared to enter the field.
		I feel that I was well prepared for the area of the counseling field that I chose to pursue. However, the semester I graduated the legislation for licensing counselors came into effect. I was not grandfathered in and could not stay in school to meet the additional required hours. Since this time the role of counselors have changed and I do not feel that I have as extensive educational background as newer graduates .
		I feel that my degree from Loyola prepared me well to working in the counseling field, especially compared to graduates from other institutions. I learned a great deal about being a counselor, about theories, and about actually working with clients.
		I feel that there was a gap between the academic presentation of the concepts and their real-world application. Most importantly, I don't feel that I was prepared for the fact that LPCs and counselor interns are often mistaken for social workers. I would have appreciated more focus on counselor identity and preparation for more real-world application, i.e., making counseling work in MHR settings - as many of us will be taking similar sorts of positions during our counselor internship - and building a practice with an emphasis on marketing techniques and establishing a counselor identity in a state dominated by social workers. This could include encouragement and tips on how to lobby for counselor rights - case in point: we cannot utilize medicaid. I also noticed that when I took my play therapy courses at Holy Cross College that their program had more of an emphasis on different play therapy techniques and how to use the play therapy modality with the theory of your choice. VERY HELPFUL!!! Also, we had access to a free guest lecture by Dr. Christensen through that program, and the lecture not only provided wonderful insights, but also satisfied part of my RPT certification educational component.
		I felt very prepared for a career in counseling- especially compared to colleagues who graduated from other local programs. Our I felt very prepared for beginning my internzhip in CA. I felt ready to ask questions, utilize my supervision, assess the client, assist the client in seeing their problems from a broader perspective, and manage client files.faculty at the time were dynamic and wonderful teachers.

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		I felt very prepared for beginning my internship in CA. I felt ready to ask questions, utilize my supervision, assess the client, assist the client in seeing their problems from a broader perspective, and manage client files.
		It helped me learn what the client wasn't saying - to be a better listner
		It was fantastic! I was a clinical director of a residential treatment center for children for 16 years. I was part of a sexual abuse program at childrens hospital, and worked in admissions at Depaul Hospital. I was the first LPC hired for all of the above programs. This had everything to do with Loyola's program. I loved the individual attention and encouragement from my professors. Although I am not practising now( post Katrina), I am using my knowledge to encourage future counselors as a high school psychology teacher.
		Perfect. Keep doing what you have already done. Pay more attention about minority's culture in America. Ask new counselors to learn more about multicultural education to help minority adjust to American society. Ask new counselors to study a foreign language like Spanish or any Asian language to communicate with parents who don't speak well English. Train new counselors to be familiar with foreign students who just arrived to America so that they would understand more about our new way of life.
		The program as a whole did an amazing job preparing me for counseling
		Very well, Dr. Levitov and Fall were both amazing. Dr. Steen was lacking in so many ways.
	Not answered	22%
2. What was the most useful thing you learned at Loyola that prepared you for the counseling field?		83%
		Counseling practice/internship
		Counseling theories, supervision and conceptualizing cases
		Diagnosis, theories, group and counseling practice were all extremely helpful. I also enjoyed the introduction to Marriage and Family Counseling. I am grateful for the guidance of Drs. Fall and Levitov.
		Dr. Fall's theories class and Dr Levitov's assessment class

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		Family Systems Theory - Professor Michael Cowen
		Family therapy
		How to build relationships with clients.
		I found my diversity training, group therapy techniques and statistical studies the most helpful in my area of work.
		I left New Orleans shortly after I graduated and jobs in schools weren't available at the time. I got a real estate license and have been very successful and I'm sure my background helped a lot in helping clients.
		I thought that the group techniques highly prepared me for running groups and managing the content.
		Listening and pay attention to your client's feeling. Do not draw immediate conclusion but give free way for the client to decide his or her own decision.
		Practicum and internship were the most useful educational experiences.
		Test and Assessments
		The mock groups and counseling sessions helped the most before entering the field. All the theory work has helped in the profession.
		The most useful thing I learned was to trust my gut instincts, or the 'ferret in the stomach' as Dr. Fall taught in our Ethics class. That premise has served me well over the past few years.
	Not answered	17%
3. Please describe anything that would have been helpful to learn that wasn't offered in the program?		72%
		Better research class, and more emphasis on assessments.
		Covering a broader range of theorists and theoretical approaches would have been helpful. Many mentioned in the NCE were not covered in Theory. Two semesters of Theory would be helpful.
		crisis counseling and grief counseling would be great additions

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		How to effectively interact with co-workers
		Human sexuality, more researched based/advanced statistics classes for those who plan on going into a PhD program at a later date.
		I think that concentration on professional identity is key to a young counselor's development. Whether the graduate of a Master's program is considering further formal education or entering the work force, understanding a counselor's role in the pan*-+opoly of mental health professionals is vital. I also feel that a seminar on professional development would have been very helpful in preparing myself for entering the workforce. It was by sheer luck that I was able to find an LPC supervisor that was able to provide me with good practical information on developing a professional niche and looking for marketing opportunities. I would like to know that other counselor interns would not have to rely on that same luck in order to learn how to be successful as a business person and not just competent as a counselor. I also feel that it is important to prepare counseling students for the reality of the world of agency work and insurance billing. It was a terrible shock when I learned that LPC could not bill medicaid (which in the current post-katrina world of mental health in New Orleans, is the biggest game in town for counselor interns). This limits our ability to compete post-licensure for agency jobs against LCSWs. Learning how to advocate better for counselors might have provided that awareness that the NCC needed so badly a few months ago in securing for counselors the same privilege that social workers enjoy. (This, of course, reinforces the earlier stated need for a greater sense of counselor identity.) In short, I feel that had the program I attended addressed the realities of practice for the LPC and counselor intern, I would have entered into this stage of my professional development with a more defined plan and engaged in less blind groping.
		I wish that after graduation the school would have provided me with information on continuing my education and ways to work on licensing and certification.
		I would have liked to take an actual class in diversity, rather than have it infused in every class.
		It would have been helpful to have more of an emphasis on family counseling.
		More on counseling in the school setting.

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		navigating state agencies; office of community services, office of juvenile services, and laws regarding abuse and neglect. Testifying in court.
		Pay more attention to refugees and minority population.
		We weren't really given alot of information re licensure and certifications.
Not answered	28%	
4. Please take the time to comment about the program in general:	72%	
		At the time that I was enrolled at Loyola the counseling program was small and the staff took a personal interest in each student. It was nice to know the head of the department personally . At the time Dr. Justin Levine was head of the department. He made it a point to know each of us by name and always found the positive in each student.
		Dr. Levitov was my best professor. He trained me well to perform my job more professionally and understanding. Please send him my best regards of gratitude. I heard him retired, but if you could, invite him back to have some more feed back from this professor.
		Excellent experience.
		Great program!
		I have fond memories of my time at Loyola in general. Again, I am deeply appreciative of the time, patience,and knowledge of Drs. Fall and Levitov. I think that the professional attitude that they modeled for the students is an ideal that I carry with me daily. I feel that they prepared me well, as a counselor intern, to deal with clients. However, after taking courses at Holy Cross (satisfying my educational component for RPT status) I discovered that their program was preparing their students for a more focused post-graduate career. They offered an LMFT track as well as a school counseling and community counseling track. I notice that Loyola has also added these features to its own program. Still, I think that I would recommend OLHCC over Loyola based on four features: 1. Close relationship between faculty and students (reminiscent of my loyola experience 2006-2008) 2. Counseling center on campus 3. Emphasis on professional development (marketing strategies, encouragement to join professional associations and helping students understand WHY they should join them) 4. Opportunities to specialize (i.e. Marriage and Family vs. School Counseling)

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		I loved the program. The professor's were awesome and willing to assist if you had difficulty grasping a concept. When people come in my office and see my Loyola Degree they are impressed. It really means something.
		I really enjoyed participating in the counseling program. The professors were highly knowledgeable, helpful, responded to my needs, and allowed for individuality. They created an open environment where the graduate students were comfortable letting down our walls and gaining personally from the program. The classes provided a broad spectrum of the knowledge base for the developing therapist.
		I think the faculty needs to be more vigilant when with individuals who lack the emotional stability to remain in the program instead of letting them graduate
		It was a great experience from beginning to end. I am eternally grateful to Jane Chauvin, Justin Levitov and Paul Murray!
		It was just fair. Dr. Jones was a very opinionated professor with a constant chip on her shoulder which made me want to sit in the back and just get it over with. The other instructors were excellent.
		Superior program that left me better developed as a professional than many other people I have talked to in the field.
		The small class size was ideal for me because it allowed the professors to get to know me. Also the way the instructors taught, using hands on learning was ideal for me as well. I am very happy with my total experience at Loyola and would recommend the program to other people.
		The small, dedicated faculty made all the difference in the program. The only thing that would have been helpful would be more opportunities for financial aid through graduate assistantships and fellowships.
Not answered	28%	