## Sarah Stillwell, PhD, LPC (TX), NCC

Assistant Professor Department of Counseling Loyola University- New Orleans sjstillw@loyno.edu <u>sarahstillwell88@gmail.com</u>

Curriculum Vita last updated: August 2023

### Education

#### PhD Counselor Education and Supervision, August 2023

Texas A&M University-Commerce, CACREP Accredited

Cognate: Multicultural Diversity

**Dissertation:** *The Necessity for Affirmative Therapy Training: Initial Development and Validation of The Stillwell Affirmative Counseling Competency Scale (SACCS)* **Dissertation Chair:** Edith Gonzalez, PhD, NCC/ LaVelle Hendricks, Ed.D

MS in Counseling January 2017

Southern Methodist University, CACREP Accredited

**Specialization: LGBT Affirmative Therapy** 

**BA in Psychology, June 2012** University of North Texas Graduated, Summa cum laude **Minor: Sexualities** 

#### **Areas of Expertise**

SOGI (Sexual Orientation/Gender Identities) Affirmative Therapy Gender-Affirmative Mental Health Care Provider Queer Sex Therapy Kink-Aware and Polyam Affirmative Therapy

#### **Professional Licenses and Certifications**

Licensed Professional Counselor (LPC), Texas, License Number: #78099 (Exp 02/28/2025)

#### ACADEMIC APPOINTMENTS/TRAINING EXPERIENCE

Loyola University- New Orleans, Assistant Professor (Tenure Track), (August 2023-Present), Chi Sigma Iota Advisor

#### **Master Courses Taught:**

Synchronous

COUN A830: Counseling Theories COUN A842: Multicultural Counseling COUN A866: Internship (Online)

## **Texas A&M University- Commerce,** *Adjunct Professor, Graduate Student and Teaching Assistant, McKinney, TX (Spring 2020-Current)*

Developed a four-course Affirmative Therapy Certification program; Designed a new curriculum for the Affirmative therapy course; Led lectures and discussions; Aided professors inside and outside the classroom setting; provided assistance in grading assignments; provided assistance in examinations; provided assistance in teaching classes; facilitated discussions and activities in courses

#### **Master/Doctoral Courses Taught:**

Asynchronous/Synchronous Hybrid Online COUN 597/697: Introduction to Affirmative Therapy

#### **Masters Level Courses Co-Taught:**

Asynchronous online COUN 512: Career Development Asynchronous/Synchronous Hybrid Online COUN 548: Advanced Counseling Skills COUN 528: Introduction to Group Dynamics and Procedures

#### **Other Guest Lectures**

Counselor Identity, Clinical Internship Course, Walden University (*Spring 2023*)
SOGI Affirmative Counseling and Social Justice, Clinical Internship Course, Walden University (*Fall 2022*)
SOGI Affirmative Counseling and Social Justice, Clinical Mental Health Counseling Orientation and Ethics, Southeastern Oklahoma State (*Fall 2021*)
Ethical Non-Monogamy, Sexual Orientation and Gender Identity (SOGI) Therapeutic Counseling, Tarleton University (*Fall 2020*)
Assessment and Letter Writing, Affirmative Therapy with Transgender Clients, Southern Methodist University (*Spring 2020*)

#### **Other Teaching Experiences**

Sensitivity Training for SOGI Clients, Trainer, May 2020- Current Ally Training, Trainer, May 2020- Current

Affirmative Therapy Competency Training, Trainer- Dallas Counseling and Treatment Center, May 2020- Current Gender-Affirming Mental Health Services, Trainer- Dallas Counseling and Treatment Center, May 2020- Current

## AWARDS, GRANTS, & SCHOLARSHIPS

#### AWARDS

Awarded

#### 2022 TACES Outstanding Advocacy Award

Awarded to individuals who demonstrate a record of advocacy activities to support the mission of TACES and counselors in Texas, Texas Association for Counselor Education and Supervision, February 2022

#### Molly Gerold Human Rights Award

Awarded to an individual in recognition of contributions in one or more areas of human rights Texas Counseling Association, September 2021

#### **Distinguished Service Award**

Awarded to individuals who serve multiple years of the Texas Counseling Association Board Texas Counseling Association, June 2020

#### **Outstanding Member of Psi Chi**

Awarded to the person showing exemplary service and commitment to the UNT Chapter of PSI CHI

Department of Psychology, University of North Texas, 2011

## **UNT President's List**

Awarded to the person who earned a perfect grade point average of 4.0 Department of Psychology, University of North Texas, Spring 2011

#### **UNT Dean's List**

Awarded to the person who earned a grade point average of 3.5 or higher Department of Psychology, University of North Texas, Spring 2010, Fall 2011, Spring 2012

#### *Not Awarded* SAIGE Mark Pope Social Justice and Advocacy Award

In Progress

## **GRANTS**

Awarded

## **TACES Advocacy Grant (\$500)**

Awarded to use to arrange an advocacy project for the Texas Legislative 2023 Session Texas Association of Counselor Education and Supervision, February 2023

## **Educational Endowment Fund Award (\$500)**

Awarded to an individual for use towards a professional project Texas Counseling Association, October 2021

Not Awarded

In Progress

#### **SCHOLARSHIPS**

AwardedKeith and Nancy McFarland Endowment (\$1530.90)Awarded to deserving doctoral students at TAMUC in good academic standingTexas A&M University- Commerce, Fall 2022 – Spring 2023 semester

#### Nancy Ruth Lenoir Memorial Endowment (\$370.29)

Awarded to deserving doctoral students at TAMUC working on a dissertation Texas A&M University- Commerce, Fall 2022 – Spring 2023 semester

#### Ruth Ann White Endowment (\$1172.25)

Awarded to deserving doctoral students in the Counseling program at TAMUC Texas A&M University- Commerce, Fall 2022 – Spring 2023 semester

## Texas Association of Counselor Education and Supervision Scholarship (\$500)

Awarded to graduate students showing a need and exemplary work in a graduate program Texas Association for Counselor Education and Supervision, February 2022

## Dr. Harold Murphy Memorial Endowment Scholarship (\$1959)

Awarded to deserving doctoral students in the Counseling program at TAMUC Texas A&M University- Commerce, 2021

## PUBLICITY/MEDIA/INTERVIEWS

**Guest Speaker on "Falling Out" Podcast,** *Mental Health and the LGBTQIA+ Community*, February 19, 2022

• https://www.fallingoutlgbtq.com/episodes/why-lgbtq-mental-health-matters

Interview with Jake Kent, How to become an affirmative therapist, March 9, 2021

**Southern Methodist University Simmons School of Education Alumni Spotlight**, by *SMU Simmons School of Education*, Southern Methodist University, February 2020. [Website Article]

• https://www.smu.edu/Simmons/About-Us/Alumni/Spotlight

## PEER REVIEWED PROFESSIONAL PRESENTATIONS

National

- 1. **Stillwell, S**. (2021). *The Wide World of Ethical Non-Monogamy*. Presented at the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities inaugural virtual conference.
- 2. **Stillwell, S.**, McGarrh, D., Munsey, B. (2020). *Queer Sex Therapy: From LGBT to Fetish and everything in-between the sheets*. Presented at the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities inaugural virtual conference.
- 3. **Stillwell, S.**, Munsey, B. (2020). *Assessment, Letter writing, and Interventions every affirmative therapist needs for transgender/gender non-confirming clients and students.* Presented at the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities inaugural virtual conference.
- State
- 1. **Stillwell, S.**, Munsey, B. (2022). *TxCSJ presents- New Standards of Care (Version 8) for Gender Affirming Mental Health Care Assessment*. Presented at Texas Counseling Association's 66th Professional Growth Conference, Dallas, TX.
- 2. Test, T., **Stillwell, S.**, Connor, B. (2022). *Unlike Bruno, We Gotta Talk About Sex! A Clinician's Ethical Obligations*. Presented at Texas Counseling Association's 66th Professional Growth Conference, Dallas, TX.
- 3. **Stillwell, S.** (2022). *The Wide World of Ethical Non-Monogamy*. Presented at the Texas Association for Counseling Education and Supervision (TACES) Midwinter Conference 2022.
- 4. **Stillwell, S.**, Munsey, B. (2021). *Assessment, Letter writing, and Interventions every affirmative therapist needs for transgender/gender non-confirming clients and students.* Presented at Texas Counseling Association's 65th Professional Growth Conference, Dallas, TX.
- 5. **Stillwell, S.** (2021). *Bi/Pansexual erasure: What clinicians can learn from non-monosexual female experiences.* Presented at the Texas Association for Counseling Education and Supervision (TACES) Midwinter Conference 2021.
- 6. **Stillwell, S.**, Munsey, B. (2020). *Assessment, Letter writing, and Interventions every affirmative therapist needs for transgender/gender non-confirming clients and students.* Presented at Texas Counseling Association's 64th Professional Growth Conference, Dallas, TX.
- 7. **Stillwell, S.**, McGarrh, D., (2020). *How Counselors are Superheroes: Why being a social justice warrior is needed.* Presented at Texas Counseling Association's 64th Professional Growth Conference, Dallas, TX.
- 8. **Stillwell, S.**, McGarrh, D., Munsey, B. (2020). *Queer Sex Therapy: From LGBT to Fetish and everything in-between the sheets*. Presented at the 2nd Annual MALGBTIC Symposium.
- 9. **Stillwell, S.**, Munsey, B. (2020). *Assessment, Letter writing, and Interventions every affirmative therapist needs for transgender/gender non-confirming clients and students.*

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Presented at Texas Counseling Association's 64th Professional Growth Conference, Dallas, TX.

10. **Stillwell, S.**, Olshine, R., Burgess, M. (2019). *How to be a social justice warrior*. Presented at Texas Counseling Association's 63rd Professional Growth Conference, Fort Worth, TX.

#### Local

- 1. **Stillwell, S.** (2021). *Affirmative Therapy Competencies, Part 1*. Presented at Texas A&M Commerce Doctoral Seminar, McKinney, TX.
- 2. **Stillwell, S.** (2021). *Affirmative Therapy Competencies, Part 2*. Proposal presented at Texas A&M Commerce Doctoral Seminar, McKinney, TX.
- 3. **Stillwell, S.**, McGarrh, D., (2020). *How Counselors are Superheroes: Why being a social justice warrior is needed*. Presented at Texas A&M Commerce Doctoral Seminar, McKinney, TX.

## INVITED PROFESSIONAL PRESENTATIONS

#### National

#### State

- 1. **Stillwell, S.** (2023). *Gender Affirming Mental Health Assessments and letter writing for Medical and Legal Transitions per WPATH Standards of Care, Version 8.* Presented for Room For Change Counseling, Garland, TX.
- 2. **Stillwell, S.** (2023). *Affirmative Therapy for Music Therapists*. Presented for Texas Woman's University, Denton, TX.
- 3. **Stillwell, S.** (2022). *Affirmative Therapy Competency/Assessment, letter writing, and interventions every affirmative therapist needs for transgender/gender non-conforming clients and students.* Presented for Austin College, Sherman, TX.
- 4. **Stillwell, S.** (2022). Assessment, letter writing, and interventions every affirmative therapist needs for transgender/gender non-conforming clients and students. Presented for Legacy Counseling Center, Dallas, TX.
- 5. **Stillwell, S.** (2021). Assessment, letter writing, and interventions every affirmative therapist needs for transgender/gender non-conforming clients and students. Presented for Ajana Therapy and Clinical Services, Houston, TX.
- 6. **Stillwell, S.** (2021). Assessment, letter writing, and interventions every affirmative therapist needs for transgender/gender non-conforming clients and students. Presented for Apple Counseling, Dallas, TX.

## **PROFESSIONAL DEVELOPMENT, ADVANCED TRAINING, & CONFERENCES**

#### **CBT-Depression 15-session model**

Dallas Counseling and Training Center, 2019, Training for a research project comparing the effects of EMDR and CBT on medication-resistant depression

## Gottman Training, Levels 1 and 2

Dallas Counseling and Training Center, 2019, Online Asynchronous - 30 hours training

#### **Emotional Support Animal Assessment**

Dallas Counseling and Training Center, 2019, Online Asynchronous- 1 hour training

#### **Eye-Movement Desensitization Reprocessing (EMDR)**

EMDR Training Group, 2019 (Audited in 2021), In-Person/Online Synchronous- 2-Part Training:40 hours training/ 10 hours consultation

#### **Internal Family Systems Foundations**

EMDR Training Group, 2023, Online Synchronous- 11 Week Training- 33 hours of live lectures, demonstrations, videos, practicum, and consultation

#### **Texas Association for Counseling Education and Supervision Midwinter Conference**

- 2022 Arlington, TX
- 2021 Virtual
- 2020 San Antonio, TX

#### **Texas Counseling Association's Annual Professional Growth Conference**

- 2022 Dallas, TX
- 2021 Galveston, TX
- 2020 Virtual
- 2019 Fort Worth, TX
- 2018 Dallas, TX
- 2017 Galveston, TX
- 2016 Dallas, TX

#### Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) Conference

2021 Virtual 2020 Virtual

Texas Association of Lesbian Gay Bisexual and Transgender Issues in Counseling (TALGBTIQ) and Texas Counselors for Social Justice's (TxCSJ) Annual Day of Learning Conference

2019 Dallas, TX 2016 Dallas, TX

#### **UNT Allies Program**

2011 Denton, TX

#### Texas Counseling Association's Summer Leadership and Training Institute

2018 Clear Lake, TX

2017 Houston, TX

#### **PROGRAM PROPOSAL REVIEWER**

**Reviewer,** Texas Counseling Association Professional Growth Conference 2022, 2021, 2020, 2019

#### **PROFESSIONAL SERVICE**

Leadership		
Counselors for Social Justice, Mentor		
2021-2022		
Counselor Advocates Learning to Lead, Co-Founder		
2020-2021		
TxCSJ, Board of Directors, Emerging Leader, Senator, President-Elect, President		
Texas Counselors for Social Justice		
2017-Current		
TxSAIGE, Board of Directors, Emerging Leader, Newsletter Editor, Senator		
Texas Society for Sexual, Affectional, Intersex, and Gender Expansive Identities		
2017-Current		
Psi Chi Honor Society in Psychology, President, Secretary		
University of North Texas		
2010-2012		
Department of Psychology, Ambassador,		
University of North Texas		
2011-2012		
Department of Psychology Newsletter, Editor,		
University of North Texas		
2010-2012		

### ADVOCACY AND SOCIAL JUSTICE INITIATIVES

Donation Collections for Dallas ISD Homeless Education	Texas Counselors for Social Justice	November 2022
Program		
ACA 2021 Virtual Hill Day	American Counseling Association	June 2021
Equality Act Letter Writing	Texas Counselors for Social Justice	April 2021
Initiative		
Donation Collections for The	Texas Counselors for Social Justice	November 2019
Bridge Homeless Shelter		
Texas Advocacy Days	Texas Counseling Association	2019, 2021, 2023

#### **PROGRAM EVALUATION AND CONSULTATION**

## DFW Poly/Kink Therapy Consultation Group

Admin/Moderator/Mentor, July 2020-Current, Once a month (Average attendance 5-10 people), Consult on client cases regarding clients who identify as Ethically Non-Monogamous or involved in the Kink lifestyle

#### **Affirmative Therapy Consultations**

Consultant, June 2020- Current, By request, Scheduled in 1-hour increments

#### **Greenhill School- Physics First**

Program Evaluator, April 2020, Appx. 5-10 hours of gathering information with a project team on the program and then presenting the final report to the school

#### **SOGI Issues Consultations for Frisco ISD**

Consultant, January 2020-Current, By request, Scheduled in 1-hour increments

#### **PROFESSIONAL ASSOCIATIONS**

American Counseling Association

Counselors for Social Justice (CSJ)

Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) Association for Counseling Education and Supervision (ACES)

Texas Counseling Association

Texas Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (TxSAIGE) Texas Counselors for Social Justice (TxCSJ) Texas Association for Counseling Education and Supervision (TACES)

#### **SUPERVISION**

#### **Texas A&M University-Commerce**

*Doctoral Student Supervisor, Commerce, TX (August 2021-May 2022)* Provided supervision to master's level counseling students in practicum

#### Southern Methodist University

Masters Student Supervisor, Dallas, TX (Spring 2015) Provided supervision to master's level counseling students in the Individual Counseling course

#### **PEER-REVIEWED PUBLICATIONS**

#### In Review

#### In Preparation

1. Stillwell, S. (2021). Bi/Pansexual erasure: What clinicians can learn from nonmonosexual female experiences.

#### **Peer-Reviewed** Newsletters

 McGarrh, D.A., Silveus, S.A., Stillwell, S.J., Colliflower, S.L., & Schmit, E.L. (2020). CALL to Action. Southern Association for Counselor Education and Supervision Newsletter. 15(1), 8-10. http://saces.wildapricot.org/resources/Documents

#### **CURRENT RESEARCH PROJECTS**

The Necessity for Affirmative Therapy Training: Initial Development and Validation Of The Stillwell Affirmative Counseling Competency Scale (SACCS)

- Project: To create an instrument to be used by Affirmative Therapy training programs that will measure a clinicians competency based on the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) Competencies
- Duties: Submit IRB, recruitment, instrument creation, data collection, communication with participants, data analysis

## PAST RESEARCH EXPERIENCE

# **Bi/Pansexual Erasure (Pilot Study): What Clinicians can Learn from Non-Monosexual Female Experiences**

- Project: Qualitative review of self-report journals of experiences from non-monosexuals with female experiences to deduce what strategies are needed for counseling interventions for this population
- Duties: Submit IRB, recruitment, survey creation, data collection, communication with participants, conducted focus group, data analysis

## Research Assistant, DCTC/Tarleton State University Research Partnership

- Project: An Exploration of the use of Eye Movement Desensitization and Reprocessing on Treatment Resistant Depression.
- Duties: Administer initial screening instruments for treatment resistant depression, including Dissociative Experiences Scale, Inventory of Depressive Symptomology (Self-Report), and PTSD scale. Administered manualized EMDR/CBT-Depression in individual adult patients. Participated in biweekly treatment fidelity meetings.

## FUTURE RESEARCH PROJECTS

- 1. Continued development of the SACCS- Establish reliability of scale
- **2.** Quantitative assessment of the efficacy of the Affirmative Therapy Certification Program using the SACCS
- 3. Qualitative phenomenological study of parenting in Polyam relationships

## **CLINICAL EXPERIENCE**

## Room For Change August 2023-Current

## Affirmative Therapist, Gender-Affirming Mental Health Provider

- Private practice environment treating individuals and relationships on various topics regarding mental health with marginalized minority populations such as sexual/affectional and gender minority individuals, ethically non-monogamous individuals, and individuals who practice Kink
- Assisting people with managing substance use to either moderation or sobriety and the maintenance of the client's goal.

## **Dallas Counseling and Treatment Center May 2019- October 2023**

## Clinical Coordinator of Affirmative Therapy, Gender-Affirming Mental Health Provider

- Private practice environment treating individuals and couples on various topics such as SOGI issues, anxiety, depression, and substance abuse.
- Develop training for onboarding and competency with the SOGI population and supervise therapists in this area.
- Participate in monthly clinical processing meetings to discuss various aspects of cases and give feedback to other clinicians.
- Develop an assessment and provide gender-affirming mental health services by assessing individuals for Gender Dysphoria in order to write their legally required letters for Hormone Replacement Therapy, Gender Confirmation Surgery, and legal changes.

## **Resource Center of Dallas**

## August 2016- January 2017 (Internship), June 2018- April 2020 (Contract) Gender-Affirming Mental Health Provider

- Provide individual and group counseling for individuals who identify with a sexual and/or gender minority or are struggling with HIV, low socioeconomic status, mental health concerns, and substance abuse.
- Provide gender-affirming mental health services by assessing individuals for Gender Dysphoria in order to write their legally required letters for Hormone Replacement Therapy, Gender Confirmation Surgery, and legal changes.

## Hickory Trail Hospital August 2018-April 2019

## Co-Occurring Psychiatric and Substance Use Disorders (COPSD) Therapist

- Supported the day-to-day operations of the Partial Hospitalization and Intensive Outpatient programs including administrative functions, utilization review, assessment, discharge planning, group/individual therapy, case management, and other duties related to delivering a successful program
- Lead daily therapy groups for patients in the PHP/IOP program that were psychoeducational and therapeutic in nature
- Staffed client with the program director, lead psychiatrist, and utilization review as necessary

#### Integrated Psychotherapeutic Services (IPS Recovery) March 2017-August 2018

## Co-Occurring Psychiatric and Substance Use Disorders (COPSD) Therapist

- Lead multiple therapy groups a week for clients in the Dallas probation system seeking treatment for co-occurring psychiatric and substance use disorders, anger management, and thinking for a change as mandated by their court program
- Kept consistent communication with the probation officer and judge assigned to each client on the assigned caseload
- Participated in treatment team meetings, conducted various treatment programs, utilized treatment curriculum, and interacted with clients utilizing didactic and directive interventions.
- Completed all clinical documentation and worked cooperatively with other team members to ameliorate the symptoms of those assigned to the caseload

## VOLUNTEERING

## Alternative Spring Break, Big Cat Rescue, Eureka Springs, AR

University of North Texas, Spring 2012

## Alternative Spring Break, Peppers Ranch Foster Family Community, Guthrie, OK

University of North Texas, Spring 2011

#### **PROFESSIONAL REFERENCES**

Edith Gonzalez, PhD, NCC, LPC Assistant Professor Department of Counseling Texas A&M University-Commerce Edith.Gonzalez@tamuc.edu (281) 948-3783

Erika Schmit, PhD, LPC Associate Professor Department of Leadership and Counseling Education University of Mississippi <u>elschmi1@olemiss.edu</u> (337) 257-1791

Beck A. Munsey, PhD, NCC, LPC-S Assistant Professor, Department Head Department of Counseling Tarleton State University <u>Munsey@tarleton.edu</u> (254) 855-5194

Cyndi Doyle, LPC-S, NCC Pecan Branch Counseling Group https://cyndidoyle.com/ Cyndi@code4couples.com (940) 390-1304

Kendhal Hart, PsyD, LPC-S Dallas Counseling and Treatment Center Executive Director <u>https://www.dallasctc.com/therapist-library/kendhal-hart</u> <u>kendhal@dallasctc.com</u> (903) 245-4492