

John A. Dewell
Assistant Professor – Loyola University
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EDUCATION

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| Doctor of Philosophy | Counselor Education and Supervision The College of William & Mary, Williamsburg, Virginia <i>Cognate:</i> Family Counseling Degree Awarded: August 2011 <i>Dissertation:</i> Growing up with Violence: Examining the Role of Moral Development in mediating the effects of Community Violence Exposure |
| Master's of Arts Educational Specialist | Community Counseling James Madison University, Harrisonburg, Virginia Department of Psychology August 2007 <i>Masters Thesis:</i> The Role of Myth: a Model of Group Therapy for Adolescent Males |
| Bachelor's of Arts | Psychology Loyola University of New Orleans, New Orleans, Louisiana Department of Psychology May 2000 |

TEACHING

Assistant Professor: Loyola University

- CNSLA725, Ethics in Individual & Marriage/Family Counseling
- CNSLA864, Lifespan Development
- CNSLA830, Counseling Theories
- CNSLA841, Vocational Counseling
- CNSLA866, Internship in Counseling
- CNSLA865, Practicum in Counseling
- CNSLA840, Group Counseling
- CNSLA853, Group Counseling Skills Lab
- CNSLA835, Intro to Clinical Mental Health Counseling
- CNSLA836, Intro to Clinical Mental Health Counseling Skills Lab

Assistant Professor: University of Louisville

- ECPY 650, Group Process and Practice
- ECPY 619, Empirical and Theoretical Foundations of Counseling and Psychotherapy
- ECPY 629, Theories and Techniques of Counseling and Psychotherapy
- ECPY 601, Introduction to Clinical Mental Health Counseling

- ECPY 672, Practicum in Mental Health Counseling
- ECPY 682, Internship in Mental Health Counseling
- ECPY 673, Practicum in Counseling Psychology
- ECPY 683, Internship in Counseling Psychology
- ECPY 700, Supervised Research
- ECPY 782, Doctoral Internship

Co-Instructor: The College of William & Mary

- EDUC C47, Supervised Internship in Community and Addictions Counseling
- EDUC C47, Supervised Internship in Family Counseling
- EDUC C33, Techniques of Counseling
- EDUC C42, Supervised Practicum in Community Counseling

Teaching Intern: The College of William & Mary

- EDUC 647, Doctoral Internship in Counselor Supervision
- EDUC 627, Marriage and Family Counseling
- EDUC 624, Theory and Practice of Multicultural Counseling
- EDUC C34, Theory and Practice of Group Counseling

Teaching Assistant: James Madison University

- WMST 200, Introduction to Women's Studies

SCHOLARSHIP

Publications

Dewell, J. A. & Foose, K. (2017) Marginalizing Humanism, the preference for the objective, and moving on. *Journal of Humanistic Counseling*.

Dewell, J. A. & Owen, J. (2015) Addressing mental health disparities with Asian-American clients: Examining the generalizability of the common factors model. *Journal of Counseling & Development*

*Lee, K., **Dewell, J. A.**, & Homes, C. M. (2014) Animating Research within Counselor Education: An innovative training model to address the Research-to-Practice Gap. *The Professional Counselor*.

Lee, K., **Dewell, J. A.**, Heyward, K., Osborn, A. L., Norris, K. A., Lukow, H., Sederquest, K., & Newman, B. (2012). Meeting the Mandate for Program Evaluation in CACREP Programs: A Study in the Commonwealth of Virginia. *Virginia Counselors Journal*.

McAdams, C. R., **Dewell, J. A.**, & Holman, A. R. (2011). Children and Chronic Sorrow: Reconceptualizing the Emotional Impact of Parental Rejection and Its Treatment. *Journal of Humanistic Counseling, Education and Development*.

Dewell, J. A., Holmes, C. M., Norris, K. A. Roberson, M. R., Dye, E. L., Caparaso, C., Lloyd, J.,

Copeland, B. (2010). *Bridging the gap in LGBT competency: a model for counselors in training*. Southern Association of Counseling Education and Supervision Newsletter.

Dewell, J.A., Holmes, C. M., Norris, K. A. Roberson, M. R., Dye, E. L., Caparaso, C., Lloyd, J., Copeland, B. (2010). *Responding to the gaps in training: a supplemental intervention to promote competence in supervisees, students, and colleagues*. Association for Lesbian, Gay, Bi-Sexual, and Transgender Issues in Counseling Newsletter.

***Awarded *The Professional Counselor* Outstanding Scholar Award: conceptual/theoretical article in 2015**

Book Chapters

Dewell, J. A. (2015) Solution-Focused Brief Family Therapy. In E. S. Neukrug (Ed.), *Encyclopedia of Theory in Counseling and Psychotherapy*. Sage

Dewell, J. A. (2016) First-Order Change. In J. Carlson & S. Dermer (Ed.), *Encyclopedia of Marriage, Family, and Couples Counseling*. Sage

Articles Submitted for Review

Dewell, J. A. & *Liu, Y. Y. Influencing the use of Service Learning in Counselor Education. Submitted for review to the *Professional Counselor* May 2017.

Articles in Development

Robinson, S., **Dewell, J.A.** & *Floer, R. Evolving Substance Use Treatment Beyond the Fetish of Addiction. To be submitted for review Fall 2017

Dewell, J. A. & Foose, K. Capitalism, Technology, and the transformation of Mental Health. To be submitted to the Journal of Humanistic Counseling, Education, and Development in Fall 2017.

*Kendrick, K. & **Dewell, J. A.** Don't be Anxious: A primer for helping adolescents cope with and thrive through parental anxiety.

*Wallace, D. & **Dewell, J. A.** Struggle, Race, and Violence: Healing in the Inner City.

Dewell, J.A. & Ebrahim, C. E. Examining what Counselor Educators know about what works in therapy and why they think they know it. To be submitted to *Journal of Counselor Education and Supervision* in Fall 2017

Dewell, J. A. & Foose, K. The Case for a Philosophy of Uncertainty. To be submitted to the Journal of Humanistic Counseling, Education, and Development in Summer 2018

*** Denotes student collaboration**

Research Agenda

1. Counselor training and development
 - Values and belief systems in Counselor Education and their impact on students, the community, and the profession
 - Counselor Trainee decision making
2. Adolescent aggression and adolescent development
 - Variables that contribute to healthy development for youth living in violent communities
 - Effective intervention strategies for counseling aggressive adolescents; including maintaining therapeutic relationships after ruptures
 - Family systems and their role in adolescent development

Research Grants

- 2008 - Wyatt, K. L. & **Dewell, J. A.** Identifying Critical Incidents Reported by Post-Graduate Counseling Master's Students: Implications for CACREP Accredited Programs. External, The Council for Accreditation of Counseling and Related Educational Programs, \$500, *Funded*.
- 2009 - **Dewell, J. A.** & Holmes, C. M. Training the Whole Counselor: a Wellness Group for First Year Master's Students. External, Association of Counseling Education and Supervision, \$1200, *not funded*.
- 2011 – Cunningham, N. J., **Dewell, J.A.**, Tucker, S. L., & Isgrigg, C. Promoting Gratitude in Early Adolescence: Creating a Community of Gratitude in the Middle School Classroom. \$200,000, *not funded*

Presentations

National and International Presentations

- *Robinson, S., **Dewell, J.A.**, & Floer, R. (2017). Evolving Addiction Treatment beyond the Traditional Model. To be presented at the American Counseling Association annual conference.
- Dewell, J. A.** & Foose, K. (2017). Supplements of the (S)elf. Presented at the Association for Humanistic Counseling Annual conference
- Dewell, J. A.** & Foose, K. (2016) Exploring Humanism in a post-human world. Presented at the Association for Humanistic Counseling Annual conference
- Dewell, J. A.** & Foose, K. (2015). Expanding the Classroom beyond rationalist pedagogies. Presented at the Association for Counseling Education and Supervision semi-annual conference
- Dewell, J. A.** & Foose, K. (2015). Transgressive encounters in counselor training: Teaching toward post-humanist paradigms. Presented at the Association for Humanistic Counseling Annual conference
- Dewell, J. A.** & Blanton, A. (2013). The Quantification of Mental Health: Confronting Dissonance with Best Practices, Evidence, and the Medical Model. Presented at the Association for Counseling Education and Supervision semi-annual conference

- Dewell, J. A. & Lee, K. (2013).** Creative Pedagogies: The Use of Service-Learning in Counselor Education. Presented at the Association for Counseling Education and Supervision semi-annual conference
- Bailey, C., **Dewell, J. A.**, Heyward, K., Hermann, K. H. (2013) Fostering Relevance & Reflection: Experiential Activities in the Classroom - Clinical Courses. Presented at the Association of Counselor Educators and Supervisors semi-annual conference
- Dewell, J. A. (2013).** Unique Aggression: Understanding and working with reactive and proactive aggression. Presented at the American Mental Health Counselor Association annual conference.
- Dewell, J. A. & Lee, K. (2011).** Growing up with Violence: Effectively training counselors to work with youth who are the product of the Urban War Zone. Presented at the Association for Counseling Education and Supervision semi-annual conference
- Dewell, J. A. (2011).** Children and Chronic Sorrow: Reconceptualizing the Emotional Impact of Parental Rejection and Its Treatment. Presented at the American Counseling Association's Annual conference.
- Dewell, J.A. & Lawrence, C. (2010).** Utilizing the Hero's Journey to Promote Moral Development in Counselor Trainees: From Micro-Morality to Macro-Morality. Presented at the International Association for Moral Education Annual Conference.
- Wyatt, K. L. & **Dewell, J. A. (2009).** Untapped Potential in Research and Research Supervision: A Model for a Master's-Doctoral Research Group. Presented at the Association of Counselor Educators and Supervisors' semi-annual conference.
- Dewell, J. A. & Myers, L. (2009).** Evaluation of Counseling Graduates' Preparedness. Presented at the Association of Assessment in Counseling Education's national conference.

Regional Presentations

- Dewell, J.A. & Foose, K. (2016).** Enacting Post-Modern and Post-Structuralist paradigms in Counselor Education. To be presented at Southern Association of Counselor Educators and Supervisors semi-annual conference
- Dewell, J.A. & Foose, K. (2016).** Outcomes and Technology vs. Skills and Personal Growth: Concerns for the future of Counselor Ed. To be presented at Southern Association of Counselor Educators and Supervisors semi-annual conference
- Herman, K. H., **Dewell, J. A.**, Heyward, K. (2014). Life on the tenure line: Application, acceptance, and adjustment to faculty life. Presented at the Southern Association of Counselor Educators and Supervisors semi-annual conference
- Dewell, J. A., Lee, K., and Tucker, S. (2012).** Animating Research in Counselor Education. Presented at the Southern Association of Counselor Educators and Supervisors semi-annual conference
- Lee, K. & **Dewell, J. A. (2012).** Creative Pedagogies: The Use of Service-Learning in Counselor Education. Presented at the Southern Association of Counselor Educators and Supervisors semi-annual conference
- Bailey, C., **Dewell, J. A.**, Heyward, K., Hermann, K. H. (2012) Fostering Relevance & Reflection: Experiential Activities in the Classroom - Clinical Courses. Presented at the Southern Association of Counselor Educators and Supervisors semi-annual conference
- Dewell, J. A., Holmes, C. M., Roberson, M. R., Lloyd, J, Dye, B., Caparaso, C., Norris, K., Copeland, B. (2010).** Addressing LGBT issues in counseling education: past, present, and future. Presented at the Southern Association of Counselor Educators and Supervisors semi-annual conference

- Dewell, J. A. & Scott, S. A. (2010).** The journey we are prepared for: re-framing problems and pathology. Presented at the Southern Association of Counselor Educators and Supervisors semi-annual conference
- Dewell, J.A. & K.L. Wyatt (2010).** Helping Programs Reach their Potential: an Innovative Informal Curriculum Model. Presented at the Southern Association of Counselor Educators and Supervisors semi-annual conference
- Wyatt, K. L., Foster, V. A., McAdams, C. R., Logan, P. A., & **Dewell, J. A. (2008).** Reconceptualizing Practica and Internship Within a Service-Learning Pedagogy: a Panel Presentation With Students and Faculty. Presentation at the Southern Association of Counselors Educators and Supervisors' semi-annual conference.

State and University Presentations

- Foose, K. & **Dewell J.A. (2017).** Making a space for complexity. Presented at Louisiana Counseling Association annual conference.
- ***Dewell J.A,** Foose, K., & Satterfield, K. (2016). Loyola Lecture Series 1: Trout Fishing in America: Tandem Couples Therapy with Multi-Symptom Systems. Presented at the Louisiana Counseling Association annual conference.
- *Robinson, S., **Dewell, J.A.,** & Floer, R. (2016). Evolving Addiction Treatment beyond the Traditional Model. Presented at the Louisiana Counseling Association annual conference.
- Dewell, J.A. (2015).** Unique Aggression. Presented at the Louisiana Counseling Association annual conference.
- Dewell, J.A.,** Foos, K., Levitov, J.E., (2015). Whose Anxiety is it Anyway? Presented at the Louisiana Association of Marriage & Family Therapy annual conference.
- Dewell, J. A., (2011).** The Chronic Sorrow of Parental Rejection. Presented at the Kentucky Counseling Association Annual Conference.
- Dewell, J. A., Scott, S. (2010).** Following your Bliss. Presented at the Virginia Association of Counselor Educators and Supervisors' annual conference.
- Dewell, J. A., Holmes, C. M., Roberson, M. R., Lloyd, J, Dye, B., Caparaso, C., Norris, K., Copeland, B. (2010).** Addressing LGBT issues in counseling education: history and directions for the field. Presented at Virginia Association of Counseling Education and Supervision.
- Dewell, J. A., McAdams, C. R., & Foster, V. A. (2009).** Helping Children Cope with the Chronic Sorrow of Parental Rejection: Considerations for Professional Counselors. Presented at the Virginia Counseling Association's annual conference.
- Dewell, J. A. & Holmes, C. M. (2009).** Growing up with Violence: The Effect of Exposure to Violence in the Community on Adolescent Development. Presented at the Virginia Counseling Association's annual conference.
- Dewell, J. A., Lloyd, G., Scott, S. (2009).** Systemic Devaluation of Intense Spiritual Experiences: Implications for Counseling Education. Presented at the Virginia Association of Counselor Educators and Supervisors' annual conference.
- Wyatt, K. L., **Dewell, J. A.,** Sederquest, K., Norris, K., Lukow, H., Newman, B., Heyward, K., & Osborn, L. A. (2009). Perceptions of Preparedness: CACREP Programs Graduates and Their Employers. Presented at the Virginia Association of Counselor Educators and Supervisors' annual conference.
- Dewell, J. A., (2007).** Myth, Metaphor, and Adolescents. Presented at James Madison University's annual Graduate Symposium.
- Dewell, J. A., (2009 & 10).** Working with Survivors of Sexual Assault. Presented to masters and

doctoral counseling students at the College of William & Mary

Invited Presentations

Dewell, J. A. (2010). *Helping Children Cope with the Chronic Sorrow of Parental Rejection: Considerations for Professional Counselors*. Presented to York County School District, Virginia.

Dewell, J. A., C. M., Roberson, M. R., Lloyd, J, Dye, B., Caparaso, C., Norris, K., Copeland, B. (2010). *Becoming a competent counselor with LGBTQ clients*. Presented to EDUC (624) at the College of William & Mary

Dewell, J. A. (2010). *Becoming a competent counselor with LGBTQ clients*. Presented to faculty and the multicultural course at Eastern Mennonite University.

SERVICE AND LEADERSHIP

University

University Library Committee

- Serve as the College of Graduate and Professional Studies representative on a three year term (Fall 2016-2019)

University Board of Appeals

- Review disciplinary decisions from the University Board of Review

College

Chair of the College of Graduate and Professional Studies Curriculum Committee (2017 -18)

- Coordinate the review all curriculum changes within the college

College of Social Sciences Curriculum Committee (2014 – 2017)

- Review all curriculum changes within the college

Faculty Senate Alternate?

Departmental

Social Justice Strategic Plan

- Developing a strategic plan to integrate Social Justice into all facets of the counseling program
- Actively responding to students' desire to have more complex and engaged dialog around issues of social justice
- Helping to market the program as one focused on social justice

Created and Organized Comprehensive Exam Procedure

- Developed revised comprehensive exam procedure

Mediation Group (2017- Present)

- Organized and facilitated a meditation group for all students that meets twice weekly

Faculty advisor for Student Addressing Race and Privilege

- Facilitating meetings organizing group and deciding upon mission
- Worked to assess student feedback about the experience addressing race and privilege in the program
- Advocated for student feedback in faculty meetings
- Worked to integrate student feedback about the experience addressing race and privilege in academic courses

Creation of Marriage and Family Track

- Co-Developed plan of study, proposal, and website write up for the MFT track

Loyola Counseling Clinic Development (2015 – Present)

- Co-Developed clinic proposal and financial prospective
- Researched grant opportunities and clinic service delivery models
- Developed and submitted three letters of intent pursuing grant funding
- Developed and prepared for submission a grant proposal seeking \$120,000 from VOCA

Co-Faculty Member for Chi Sigma Iota (2014 – Present)

- Helped organize and structure the Honors Society that was awarded best newsletter and outstanding chapter member

Departmental Handbook Review Committee (2015- Present)

- Review language and policies in the departmental handbook

Informal Curriculum Presentations (2015)

- Developed and presented to Loyola community on clinical work as an in-home therapist
- Presented each to current students and made each presentation available via digital recording to all members of the Loyola community.

CACREP Accreditation Committee (2011-2013)

- Developed Self-Study for CACREP accreditation for the Clinical Mental Health and School Counseling Masters' programs and the Counselor Education and Supervision doctoral program at the University of Louisville
- Designed courses for the Masters and Doctoral Programs
- Reviewed and updated all course content in the Masters' programs
- Collaborated with all departmental faculty to restructure final assignments and evaluation procedures to assess student progress on CACREP learning outcomes
- Created, organized, and implemented documents designed to meet CACREP standards, instill Counselor Education identity, and attain CACREP accreditation
- Prepared and Finalized Self-Study Document

Dissertation Committees (2012 – 2014)

- **Co-Chair – Jamie White:** Positive relationships as a moderator of temperament and behavioral outcomes in third through fifth grade
- **Committee Member – Rachel Cummins:** a meta-analysis that synthesizes longitudinal research related to depression and academic achievement in adolescents.

Chair, Faculty Search Committee (2012-2013)

- Organized search committee and search committee meetings
- Wrote position description and advertised the position
- Compiled and organized all applications

- Facilitated interviews with prospective candidates

Research Supervisor, Doctoral-Master's Collaborative Research Group (2008 - 2010)

- Produced six state, regional, and university presentations; received one CACREP student grant; authored three publications, and mentored 12 students over two years.
- Led a weekly research group with doctoral and master's counseling students
- Facilitated master's students engagement in all stages of the research process
- Facilitated master's students experience in professional presentations, scholarly writing, and collaborative research

Facilitator and Organizer, Informal Curriculum for W&M Counseling Department (2010)

- Developed an informal presentation curriculum to supplement the needs of the counseling community at the College of William & Mary and to facilitate a dialog between counseling researchers and those soon to be in practice
- Infused Social Justice Advocacy through student led research, presentations, and professional writings; specifically around competent training to work with LGBT clients.
- Led the Doctoral-Masters research group
- Organized a presentation schedule and recruited presenters for six university presentations
- Led presentations on counseling survivors of sexual assault, applying to doctoral programs, and counseling rejected youth

Facilitator and Organizer, Doctoral Process and Support group (Fall 2009)

- Established a weekly support group for doctoral students
- Facilitated the first several meetings to establish a healthy and supportive culture of the support group

Graduate Advisor, One in Four James Madison University Chapter (2004 - 2006)

- Led weekly meetings, scheduled presentations, and collaborated with the Women's Resource Center to provide effective programming on sexual assault awareness
- Coordinated presentations of the Men's Program at residence halls, to fraternity and athletic groups, as well as in local high schools.
- Recruited, admitted, and trained undergraduates to present the Men's Program effectively

Professional

President Elect for the Louisiana division of Social Justice Counseling (2017 -)

American Counseling Association Conference Program Reviewer (2016)

Association of Counselor Education and Supervision Conference Program Reviewer (2015)

- Ad-Hoc reviewer for 20 proposals for the annual conference

Association of Counselor Education and Supervision Conference Program Reviewer (2013)

- Ad-Hoc reviewer for 20 proposals for the annual conference

COMMUNITY SERVICE AND ENGAGEMENT

Volunteer counselor for Operation Cease Fire (2016 – Present)

Presentation to Site Supervisors (November 2015)

- Keeping hope alive: Supervising with second order change in mind

Consultant on De La Salle High School Capstone Project

- Consulted on the development of capstone project
- Edited capstone paper
- Attended capstone presentation and provided final feedback

Sliding Scale Clinical Service

Society for the Prevention of Adolescent Violence and Aggression - Volunteer Coordinator

- Reviewed curriculum and proposed expanded curriculum to include family members
- Met monthly on Coordinating University and Community Services
- Organized University Volunteers

True-Up Foster Care Agency

- Co-Developed Program Evaluation for agency serving over 800 foster children
- Met monthly to coordinate program needs, desired outcomes, and clarify evaluation procedures

PROFESSIONAL EXPERIENCE

Private Practice Clinician, New Orleans, LA

Lead Family Therapist, Greater Richmond League of Therapists, Chester, VA.

Co-Director, New Horizons Family Counseling Center, Williamsburg, Virginia.

Group Counselor for Engaging Families in Breaking the Cycle of Youth Aggression, New Horizons Family Counseling Center, Williamsburg, Virginia.

Family Counseling Intern, New Horizons Family Counseling Center. Williamsburg, Virginia.

In-Home Therapist, Crossroads Counseling Center. Harrisonburg, Virginia.

Counseling Extern, James Madison University's Counseling and Student Development Center, Harrisonburg, Virginia.

Sexual Offender Counselor, James Madison University's Office of Sexual Assault and Prevention and Women's Resource Center. Harrisonburg, Virginia.

Psychological Counselor, River Oaks Hospital. New Orleans, Louisiana.

Group Therapist and Supervisor I, New Dominion Wilderness School. Old Town, Maryland.

LICENSURE AND MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

- Licensed Professional Counselor with the Virginia State Board of Counseling (LPC expired).

- Licensed Professional Counselor with the Louisiana Professional Counselors Board of Examiners (LPC)
- Nationally Certified Counselor
- Member of the American Counseling Association, the Association of Humanistic Counseling, the Louisiana Counselor Association, the Association of Counselor Educators and Supervisors, and the Southern Association of Counselor Educators and Supervisors.