**CURRICULUM VITAE**

Donna Michele Ellis, PhD, RN

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**EDUCATION** PhD 2013 PhD in Nursing with a focus in Nursing Education

University of Northern Colorado, Greeley CO

MSN 2004 Master of Science in Nursing

Southeastern Louisiana University, Hammond, LA

BSN 1997 Bachelor of Science in Nursing

New Mexico State University, Las Cruces, NM

ADN 1995 Associate Degree in Nursing

New Mexico State University, Las Cruces, NM

**LICENSURE** 2018-2020 Louisiana

Inactive New Mexico

**CERTIFICATION** 1995-2016 Basic Life Support-American Heart Association

2015 Quality Matters Online Standards Reviewer**-**certified in Quality Matters. Able to review courses for instructional design elements and recommend improvements to enhance the student online experience.

2004-2009 Board Certified in Cardiac-Vascular Nursing-ANCC

**EMPLOYMENT**

Teaching

Loyola University New Orleans 2016-present Assistant Professor

New Orleans, LA

Southeastern Louisiana University 2013-2016 Assistant Professor

Hammond, LA 2004-2013 Instructor

Clinical

Our Lady of the Lake RMC 2006-2013 Staff nurse, Mental and Behavioral Health Division

Baton Rouge, LA

Baton Rouge General Health 2003-2006 Charge Nurse, Telemetry

Baton Rouge, LA 2000-2003 Staff Nurse, Resource Pool

Memorial Medical Center 1999-2000 Staff Nurse, Medical-Surgical

Las Cruces, NM

Wellcare, Inc. 1997-2000 Home Health Nurse, Psychiatric and Medical

Las Cruces, NM

Mesilla Valley Hospital 1998-1999 House Supervisor

Las Cruces, NM 1997-1999 Certified instructor in PMAB (Prevention & Management of Aggressive Behavior)

1995-1999 Staff Nurse, Adult, Adolescent & Child Psychiatric

**PUBLICATIONS**

**Ellis, D. M**. (2016). The role of nurse educators’ self-perception and beliefs in the use of learner-centered teaching in the classroom. *Nurse Education in Practice, 16*(1), 66-70. [doi.10.1016/j.nepr.2015.08.011](http://dx.doi.org/10.1016/j.nepr.2015.08.011)

Burke, M. & **Ellis, D. M**. (2016). Electronic Health Records: Exploring Technological Stressors of Nurse Educators. *Nurse Educator, 41*(1), 46-48. doi: 10.1097/NNE.0000000000000196

**Ellis, D. M**., Brou, R., King, R., & Tusa, P. (2015). Psychiatric nursing simulation on a shoestring. *Clinical Simulation in Nursing, 11*(11), 469-471. [doi:10.1016/j.ecns.2015.09.002](http://dx.doi.org/10.1016/j.ecns.2015.09.002)

Hyde, B. & **Ellis, D. M.** (2009). Health needs of collegiate men. *Advance for Nurse Practitioners, 17* (6), 45-47.

**Ellis, D**. **M.,** Meeker, B. & Hyde, B. (2006). Exploring men’s perceived educational experiences in a baccalaureate nursing program. *Journal of Nursing Education, 45* (12), 523-527.

Manuscripts in Progress:

**Ellis, D. M.,** Burke, M., Harper, J., Brannagan, K., Eiswirth, E. (in progress). Doctorally-prepared nurse educators’ perception of their preparation to teach.

Harper, J. & **Ellis, D. M.** (in progress). Educational theories for use in the classroom.

Ning, H., Du, Y., **Ellis, D.,** Hu, H., Zhao, Y., Chen, H., Liao, L., Li, M., Chen, Q., & Hui, F. (in progress). Malnutrition and its associated factors among older adults with physical functional dependence in China.

**PRESENTATIONS**

**Michele Ellis** and Jeannie Harper, *Loyola School of Nursing Faculty Development Workshop*-invited speakers, January 14-15, 2019.

**Michele Ellis** & Mary Burke, *Doctorally-Prepared Nurse Educators’ Perceptions of their Preparation to Teach*-poster presented at NLN/Sigma Theta Tau International Nursing Education Research Conference, Washington, DC, April 19-21, 2018

**Michele Ellis**, *Psychiatric Simulation on a Budget*-poster presented at Elsevier Nursing Education Conference, Las Vegas, NV, March 17-18, 2017

**Michele Ellis** and Jeannie Harper, *Educational Theories for Use in the Nursing Classroom*-invited speakers, Faculty Education Day, Southeastern Louisiana University, Hammond, LA, January 8, 2016.

Mary Burke & **Michele Ellis**, Technological Stressors of Nurse Educators Teaching Clinical Courses-poster presented at ATI Nurse Educator Summit, Orlando, FL, April 14-16, 2014

**Michele Ellis**, Uses of Antipsychotic Medications in Med-Surg Units-invited speaker, Rho Zeta chapter of Sigma Theta Tau International, Denham Springs, LA, October 16, 2014

**Michele Ellis**, Improving Usability and Readability of the Online Hospital Orientation Program-poster presented at the SELU Center for Faculty Excellence Faculty Conference, Hammond, LA, October 16, 2014

**Michele Ellis**, Uses of Antipsychotic Medications in Med-Surg Units-invited speaker, Tangipahoa District Nurses Association, Hammond, LA, September 22, 2014

**Michele Ellis** and Erin Hoffman, Test Construction and Interpretation Utilizing NCLEX Concepts-invited speakers, Faculty Education Day, Southeastern Louisiana University, Hammond, LA, January 15, 2014.

**Michele Ellis**, Nurse Educators’ Beliefs About Learner-Centered Teaching-poster presented at AACN Baccalaureate Education Conference, New Orleans, LA, November 21-23, 2013

**OTHER SCHOLARSHIP**

Manuscript Reviews

2018 Research article: Evaluating service user pedagogy in UK higher education: Validating the Huddersfield Service User Pedagogy Scale. *Nurse Education Today*.

2018 Research article: Effects of education on nursing staff’s knowledge of and beliefs toward pain care for patients with dementia (Major revisions to 2017 article). *Nurse Education Today.*

2017 Research article: Effects of the PAINAD scale and education on nurses’ knowledge of and beliefs towards pain care for patients with dementia. *Nurse Education Today*.

2016 Research article: A concept analysis of critical thinking: A guide for nurse educators. *Nurse Education Today.*

2015 Research article: Nurse education and willingness to provide spiritual care in Taiwan. *Nurse Education Today*.

2015 Book Review: Hall, H.R. & Roussel, L.A. (Eds.). (2014). *Evidence-based practice. An integrative approach to research, administration & practice.* Burlington, MA: Jones & Bartlett Learning

2015 Contemporary Issue: Demedicalising misery: Welcoming the human paradigm in mental health nurse education. *Nurse Education Today*.

2014 Journal article: Reflective activities: Innovative student support strategies to enhance learning. *Nurse Education Today*.

Scholarly Project/Thesis Committee Service

2016-2017 Served on DNP Capstone Project Committee for Doctoral student Daneeka Woods: The Feasibility of Implementing a Diabetes Distress Toolkit to Improve Outcomes in Adults with Uncontrolled Type 2 Diabetes: A Quality Improvement Project

2016 Served on Focused Scholarly Project Committee for Master’s student Cindy Otillio: Nondisclosure of Dietary Supplement Use by Older Adults

2016 Served on Focused Scholarly Project Committee for Master’s student Jamie Lobell: Management of Psychosocial Distress in Hemodialysis Dependent Patients

2015 Served on Focused Scholarly Project Committee for Master’s student Emily Nevarez: Educational Approaches to the End of Life: A Teaching Module

2013 Served on Focused Scholarly Project Committee for Master’s student Anjhari Batieste: Caring for the Underserved after Initiation of the Patient Care and Affordable Care Act

2012 Served on Focused Scholarly Project Committee for Master’s student Adam Carney: Efficacy of Quetiapine Off Label Uses: Data Synthesis

**PROFESSIONAL SERVICE**

Loyola University New Orleans

University 2018-present Co-Chair Loyola University Institutional Review Board

2016-2018 Institutional Review Board-member

School of Nursing 2018-present Curriculum Committee Chair

2016-present Curriculum Committee-member

2019 Represented Loyola SON at the Louisiana State Board of Nursing meeting, February 14, 2019

2019 Represented Loyola SON at Louisiana Council of Administrators of Nursing Educators (LACANE) Spring meeting, March 14, 2019

2018 Recruiting event: Delgado Charity SON, April 12, 2018

2017 Recruiting event: Delgado Charity SON, October 19, 2017

Recruiting event: Ochsner Evidence-Based Practice and Research Conference, September 18, 2017

Southeastern Louisiana University

University 2016 Recruiting event: Scholar’s Showcase

2015 Recruiting event: Scholar’s Showcase

College of Nursing 2011-2016 College Curriculum Committee-member

& Health Sciences

School of Nursing 2011-2016 **Curriculum Committee Chair**

Contribution: Under my leadership, the Curriculum Committee began the Content Mapping process for the undergraduate programs. We also led the revision of the curriculum from 128 credits to 120 credits per Board of Regents requirements.

2006-2011 Curriculum Committee-member

2010-2015 **Cerner Coordinator**: coordinate and manage all electronic documentation access codes and training/testing

Contribution: resulted in improved ability to train students in the EHR, and gaining access to the hospital EHR.

2006-2016 **Online Hospital Orientation Coordinator**-Development, maintenance and updating of Blackboard/Moodle

Contribution: resulted in time savings in clinical d/t local hospitals accepted our orientation in lieu of theirs.

2010-2012 **Chair-Ad hoc committee** to revise clinical evaluation tools

Contribution: Under my leadership, clinical evaluation tools were revised into research-based rubrics resulting in a more precise tool for instructors to evaluate students.

2007-2012 Ad Hoc Skills Lab Committee-Member

**OTHER PROFESSIONAL SERVICE**

1995-2019 Member-American Nurses Association, Louisiana Nurses Association, Baton Rouge District Nurses Association, Rho Zeta chapter of Sigma Theta Tau International

2014-2015 **Advisory Committee** to the American Nurses Association Professional Issues Panel on Workplace Violence and Incivility, Member

Contribution: Reviewed wording for proposed statements on workplace violence and made suggestions for inclusion of topics and information.

**COMMUNITY SERVICE**

2018 Invited judge for Evidence-Based Poster Showcase-East Jefferson General Hospital, Metairie, LA

2017 Books for Africa campaign-Collected new & used nursing books to send to African countries to stock libraries through the charity Books for Africa (BFA).

**Collected $18,000 worth of books** and delivered to BFA warehouse in Atlanta.

2015 Books for Africa campaign-Collected new & used nursing books to send to African countries to stock libraries through the charity Books for Africa (BFA).

**Collected $27,000 worth of books** and delivered to BFA warehouse in Atlanta.

**CONTINUING EDUCATION**

2018 NLN/Sigma Theta Tau International Nursing Education Research Conference, Washington, DC, April 19-21, 2018, 11 CEs

2017 Elsevier Nursing Education Conference, Las Vegas, NV, March17-18, 2017, 11 CEs

2015 NLN Basic Guidelines for Test Construction, Item Writing and Evaluation, LA League for Nursing & NLN, July 31, 2015, 6 CEs

2014 ATI National Nurse Educator Summit, Orlando, FL, April 14-16, 2014, 10 CEs

2013 AACN Baccalaureate Education Conference, New Orleans, LA, November 21-23, 2013, 13 CEs