**Gwendolyn Savoy George**

E-mail: gsgeorge@loyno.edu

**ACADEMIC BACKGROUND**

2008 DNP **University of Tennessee Health Science Center**, Memphis, TN

 College of Nursing, Doctor of Nursing Practice Program

Focus: Family Nurse Practitioner.

Doctoral Project: *Evaluation of Primary Care Service in Post Katrina New Orleans*

July 2006 – May 2008

1996 MSN **Northwestern State University of Louisiana,** Natchitoches, LA

College of Nursing & School of Allied Health; Focus: Family Nurse Practitioner.

Research Project: *Perceived Barriers to Health Care in Three Different Health Care Settings: Comparative Study*

August 1994 – May 1996

1991BSN **Loyola University New Orleans**, New Orleans, LA

 Department of Nursing

Magna Cum Laude

August 1989 – December 1991

1988 RN-Diploma **Charity Hospital School of Nursing**, New Orleans, LA

 August 1985 - May 1988

1980LPN **Jefferson Vocational-Technical School**, Metairie, LA

 June 1979 – August 1980

**ACADEMIC EXPERIENCE**

**Loyola University New Orleans, College of Nursing and Health**

**Position:** Faculty Advisor and Staff Administrator

**Responsibilities:** Faculty advisor for over 200 graduate and doctoral students. Faculty administrator is responsible for ensuring the Board of Nursing compliance in all fifty states for online programs in the College of Health and Nursing. Additional responsibilities include teaching two courses each semester and mentoring doctoral student to complete scholarly projects.

**Accomplishments:**

* Redesigned the 900 level courses that drive the development, implementation, and evaluation of the doctoral scholarly projects.
* Mentoring of new Program Coordinator and Junior faculty members

**Texas A & M International University, Laredo, Texas, 2014-January 2017**

**Position:** Director of Graduate Nursing Program **Rank:** Associate Professor

**Responsibilities** includestrategic and operational oversight of the MSN program for over 50 students and faculty, including curriculum development, accreditation, faculty development, program admission, and marketing. Provided input on faculty evaluations and budget.

**Accomplishments:**

* Lead successful ACEN reaccreditation of the MSN program after low certification scores (Graduates 2015, 2016, 2017, 2018 @ 100%)
* First 100% pass rate for all first-time test-takers in December 2016 and continued to present.
* Redesigned the entire MSN curriculum (both FNP and NADM) to meet current AACN Master’s Essentials and specialty competencies (NONPF & AONE) in Spring of 2015.
* Transitioned the Nurse Administration Masters degree Hybrid program to a fully online curriculum.
* Increased enrollment by moving to annual admission and increasing cohort size by 25%.
* Developed and designed on-campus orientation for all MSN students (2015)
* Co-PI of multiyear Methodist Health Ministries (SIF) grant (over 1.7 million): a research project to increase medical and integration of behavioral health for clients with diabetes, depression, and obesity (multi-year grant in year 2 of 5)
* Lead PI on Laredo Homeless Coalition Continuum of Care Plan ($22,000) Development evidence-based methodology for the point in time count (2017)

**Loyola University New Orleans, College of Social Science, School of Nursing, 2003-2015**

**Position:** Program Coordinator Doctoral and MSN program **Rank:** Assistant Professor

**Responsibilities** include operational oversight of the MSN FNP program and then two doctoral programs for over 165 students and 11 full-time faculty, including curriculum development, accreditation, faculty development, program admission, and marketing. Provide input on faculty evaluations and budget.

**Accomplishments:**

* Developed the first Doctor of Nursing Practice degree Program (both Post-MSN to DNP and Post-BSN to DNP) in the state of Louisiana and first in a Jesuit Catholic University from Florida to Arizona (2009-10).
* Directed successful initial accreditation of both DNP tracks before the first cohort’s graduation in 2012.
* Co-authored -Advanced Education for Nursing from USPHS to support the development of the Doctor for Nursing Practice Program (Program Director with Dr. Ann Cary, PI Funded 1.4 million over 3 yrs.
* Nominated and Awarded the Nightingale Award for Nursing School Administrator of the Year in the State of Louisiana (2013)
* Awarded the first Faculty Daisy Award <http://daisyfoundation.org/faculty-award/faculty-spotlight-old/GwenGeorge> (2011)

**UNIVERSITY TEACHING & ADVISING – Loyola University New Orleans**

**The 2019-20 Year XVII Teaching**

* **Academic Faculty Advisor to 233 doctoral and MSN students**
* **NURS915: Evidenced-Based Practice & Research Translation, three credits, Fall**

Theory course that lays the foundation for all DNP Practicum & Capstone Project (N=15)

Evidence-based interventions development, including iterative writing process of their scholarly papers

* **NURS945: DNP Advanced Practicum II, three credits, Fall**

Supervision of Post-Masters and Post-BSN to DNP Students (N=6) in Practicum and Scholarly Project implementation. Implementation including iterative writing process of their scholarly papers and continued professional portfolio development.

**The 2018-19 Year XVI Teaching**

* **Academic Faculty Advisor to 213 doctoral and MSN students**
* **NURS915: Evidenced-Based Practice & Research Translation, three credits, Fall**

Theory course that lays the foundation for all DNP Practicum & Capstone Project (N=12)

Mentoring junior faculty and redesigned the course.

* **NURS945: DNP Advanced Practicum II, three credits, Fall**

Supervision of Post-Masters and Post-BSN to DNP Students (N=6) in Practicum and Scholarly Project implementation. Implementation including iterative writing process of their scholarly papers and continued professional portfolio development.

* **N855: Primary Care of Adults and Women Health Practicum, no credit**

Evaluated Post-BSN and MSN NP students in their clinical practicum sites.

* **N930: DNP Advanced Practicum I, three credits, Spring**

Supervision of Post-Masters and Post-BSN to DNP Students (N=6) in Practicum and Scholarly Project development including IRB Review.

* **NURS960: DNP Scholarly Project Practicum, three credits, Spring**

Supervision of Post-Masters and Post-BSN to DNP Students (N=6) in Practicum and project evaluation and analysis. Preparation for a successful defense.

**Project Chair to five doctoral Students**

Ellen Carlos Spring 2018-Sring 2019

**Doctoral Project:** *Reducing Sitter Use and Improving Patient Safety on a Medical Unit through Video Monitoring*

Caitlin Owsley-Schwartz, Spring 2018 – Spring 2019

**Doctoral Project:** *Face the Future: Using Appearance-based Feedback to Reduce Indoor Tanning Intentions*

Loan Tran, Spring 2018 – Spring 2019

**Doctoral Project:** *Improving Health Behavior Change Maintenance Using If-Then Plans: A Quality Improvement Project for Weight Loss Maintenance*

Jessica Volz, Spring 2018 – Spring 2019

**Doctoral Project:** *Quality Improvement Through Understanding Documentation Errors in Forensic Nursing*

Nicole Ann Williams, Fall 2017 – Spring 2019

**Doctoral Project:** *Parents: Pivotal Childhood Obesity Change Agents*

* **NURS900: Scientific Inquiry and Translational Research, three credits, two sections, Summer**

Redesigned theory course as the first course in the DNP Scholarly Project development series. Students learn organizational assessment, phenomena of interest and problem identification and development skills.

**The 2017-18 Year XV Teaching**

* **Academic Advisor to over 200 Doctoral and Graduate students**
* **NURS805: Advanced Pathophysiology, three credits, Fall**

Theory course, one of the “3Ps” foundational to the nurse practitioner track.

* **NURS855: Primary Care of Adults and Women Health, three credits, Fall**

Supervision of Post-BS to DNP and MSN Nurse Practitioner students

* **NURS930: DNP Advanced Practicum I, three credits, Spring**
* Supervision of Post-Masters and Post-BSN to DNP Students (N=6) in Practicum and Scholarly Project development including IRB Review.
* **NURS845: Primary Care of Adults, three credits, Spring**
* Supervision of Post-BS to DNP and MSN Nurse Practitioner students
* **NURS800: Theoretical Perspectives and Advanced Role, three credits, two sections, Summer**

Theory course, Nursing, and other disclipines theories, the connection of theory to research and practice, and socialization to the advanced role

**The 2016-17 Year XIV Teaching**

* **N800: Theoretical Perspectives and Advanced Role, three credits, three sections, Summer**

Theory course, Nursing, and other disclipines theories, the connection of theory to research and practice, and socialization to the advanced role

**UNIVERSITY TEACHING & ADVISING – TEXAS A & M International**

**The 2016-17 Year XIV Teaching**

* **Academic Advisor to all MSN students**
* **NURS5230: Advanced Pathophysiology – Part I, Fall**

Theory course, one of the “3Ps” foundational to the nurse practitioner track.

* **NURS5232: Advanced Pharmacology – Part I, Fall**

Developed Pathnopoly and Pharmopolgy games for FNP students to prepare for HESI examinations based on the Monopoly game

**Course Development**

Developed NURS5231: Advanced Pathophysiology-Part II (Spring, 2016)

Developed NURS5233: Advanced Pharmacology – Part II (Spring, 2016)

**The 2015-16 Year XIII Teaching**

* **Academic Advisor to all MSN students**
* **NFNP5301: Theoretical Foundations, three credits, Fall**
* **NADM5301: Theoretical Foundations, three credits Fall**
	+ Evaluated students in practicum using a time-traveling international theory conference that allowed students to become a theorist and interact as the theorists.
* **NADM5319: Capstone Practicum, three credits, Fall**
	+ Final capstone practicum experience for Nursing Administration track
* **NFNP5303: Advanced Pathophysiology, three credits, Spring**
	+ Developed a Pathnopoly Game based on Monopoly to prep students for the HESI examination
* **NFNP5006: Advanced Health Assessment Practicum, two credits, Spring**
* **NFNP5305: Advanced Pharmacology, three credits, Summer**
* **Academic Advisor to 50 MSN students**

**Course Development**

* Developed NURS5230 Advanced Pathophysiology Part 1 (Fall,2016)
* Developed NURS5232 Advanced Pharmacology, Part 1 (Fall 2016)

**The 2014-15 Year XII Teaching**

* **NFNP5303: Advanced Pathophysiology, three credits, Spring**
	+ Theory course, one of the “3Ps” foundational to the nurse practitioner track.
* **NADM5417**: **Healthcare Quality and Outcomes, four credits, Spring**
	+ Combination theory and practicum course, responsible for visiting students in practicum
* **NFNP/NADM5304: Advanced Practice Role, three credits, Summer**
	+ Both tracks of graduate students take the core theory course.
* **NFNP5305: Advanced Pharmacology, three credits, Summer**
	+ Theory course, one of the “3Ps” foundational to the nurse practitioner track.

**UNIVERSITY TEACHING & ADVISING – Loyola University**

**The 2014-15 Year XII Teaching**

* **NURS855: Primary Care of Adults & Women Health Practicum, three credits, Fall**

Supervision of Post-BS to DNP Nurse Practitioner students in NM, NE, OR, AR, PA (N=6)

* **NURS915: Evidenced-Based Practice & Research Translation, three credits, Fall**

Theory course that lays the foundation for all DNP Practicum & Capstone Project (N=16)

* **NURS950: Integrating Behavioral Health into Primary Care, three credits, FALL**

Theory course for Post-BS & MS nurse practitioner students (N=24)

**The 2013-14 Year XI Teaching**

* **Academic Advisor to 46 doctoral students**
* ***Capstone Chair/ Advisor to 9 doctoral students***

Sandra Allen Summer 2012-May 2014

 **Doctoral Project**: *Evidence-based Order Set Usage Relationship to Heart Failure Patients’ Readmission Rates*

Carol Dwyer Summer 2012-May 2014

 **Doctoral Project**: *Evaluation of the Implementation of Healthy Weight Management in*

 *Primary Care*

 Kathy Maloney Summer 2012-May 2014

 **Doctoral Project**: *Two-Tiered Depression Screening in a College Health Setting to Increase Access to Counseling Services*

Donna Meyers Summer 2011-May 2014

 **Doctoral Project**: *Challenges of Contraceptive Counseling in the Primary Care Setting: A Retrospective Chart Review*

 Ruby Sheree Miller Summer 2012-May 2014

 **Doctoral Project**: *Implementing Group Medical Visits for Rural Diabetic Patients*

Olayemi Odeniyi Summer 2012-May 2014

 **Doctoral Project**: *Implementation Diabetic Education Program to Improve Glycemic*

 *Control to Type 2 Diabetes Mellitus Population in a New York State Prison*

Patricia Thompson Summer 2012-May 2014

 **Doctoral Project**: *Screening Can Improve Identification of Depression in Hospitalized*

 *Congestive Heart Failure Patients*

Ethel Ulrich Summer 2012-May 2014

 **Doctoral Project**: *Women and Heart Disease: Getting to the Heart of the Matter*

Latoya Wells Summer 2011-May 2014

 **Doctoral Project**: *Implementing an Online Tobacco Cessation Education Module for*

 *Nurse Practitioners*

 ***Doctoral Level Courses***

 **NURS845 Primary Care Practicum II, three credits, Fall**

Supervision of Post-BS to DNP Nurse Practitioner students (N=8)

 **NURS945 Advanced DNP Practicum II, three credits, Fall**

Supervision of Post-Masters to DNP Students (N=6) in Practicum and Capstone Project Implementation

 **NURS960 Capstone Project Practicum, three credits, Fall/Spring** (2 Sections)

Supervision of PostpMasters to DNP Students (N=8) in Practicum and Capstone Project Evaluation and the final defense

**The 2012-2013 Year X Teaching**

* **Advisor to 39 continuing doctoral students**

 **Doctoral Level Courses**

 **NURS800 Theoretical Perspectives and Advanced DNP Role, three credits, Summer**

 **N945 DNP Advanced Practicum, three credits, Fall**

Supervision of Post-Masters to DNP Students (N=6) in Practicum and Capstone Project Implementation including iterative writing process of their scholarly papers and continued professional portfolio development

* **NURS960 DNP Capstone Project Practicum, three credits, Spring**

 Supervision of Post-Masters to DNP Students

 N995 DNP Independent Study, 3 credits, Spring

 **Capstone Projects**

 Monica Alleman Summer 2010- May 2013

 **Doctoral Project**: *Motivatational Interviewing Education for Healthcare Providers*

 Rhonda Beard Summer 2011- May 2013

 **Doctoral Project**: *Nurse Practice Residency: Preparing for Healthcare in the Future*

 Pamela Jackson Summer 2011-May 2013

 **Doctoral Project**: *Evaluating Depression Care Coordination in the Primary Care Setting*

 Donna Meyers Summer 2011-December 2013

 **Doctoral Project**: *Challenges of Contraceptive Counseling in the Primary Care Setting: A Retrospective Chart Review*

Latoya Wells Summer 2011-December 2013

 **Doctoral Project**: *Implementing an Online Tobacco Cessation Education Module for*

 *Nurse Practitioners*

**The 2011-2012 Year IX Teaching**

* **Advisor to 10 continuing doctoral students**
* **Advisor to all new DNP students 26**

 **Master’s Level Courses**

N773 Primary Care II Practicum, three credits, Fall

 **Doctoral Level Courses**

N960 DNP Capstone Project, three credits, Spring

 **Capstone Projects**

 Latanja Divens, Summer 2010-May 2012

 **Doctoral Project**: *Living Healthy with Chronic hepatitis C Virus, Strategies to Improve Health: Educating a Vulnerable Population to Improve Disease Self-Management*

 Yolanda Hill, Summer 2010-May 2012

 **Doctoral Project**: *Implementation and Evaluation of an Educational Intervention to Assist Pediatric Nurses in Assessing Readiness To Change and Confidence to Change in Families of Overweight and Obese Children*

 Nanette LeBlanc Summer 2010-May 2012

 **Doctoral Project**: *Evidence-Based Practice: Preventing the Development of Diabetes Mellitus*

 Michelle McClure, Summer 2010-May 2012

 **Doctoral Project:** Increasing Healthcare Providers’ Awareness of the Need to Assess for Sleep Problems at the time of Routine Visits

 Angelique Torres, Summer 2010-May 2012

 **Doctoral Project**: *Adult Diabetes Mellitus Type II: Implementing a Cultural Based Community Diabetic Education Program*

**The 2010-2011 Year VIII Teaching**

* **Advisor to 11 NP students**
* **Advisor to 6 Doctoral students**

 **Doctoral Level Courses**

N950 Integrating Behavioral Health Into Primary Care, three credits Fall, co-taught

N930 DNP Advanced Practicum, two credits, Spring

N725 Primary Care Concepts, three credits, Summer

* **The 2009-2010 Year VII Teaching**

 **Graduate Level Courses**

NURS 705 Advanced Health Assessment, three credits Fall

NURS 706 Advanced Health Assessment Practicum, one credit Fall (3 sections)

NURS 755 Primary Care Theory III, three credits Spring

NURS 774 Primary Care III Practicum, two credits Spring (3 sections)

**The 2008-2009 Year VI Teaching**

* **Advisor to 46 NP students**

 **Graduate Level Courses**

NURS 705 Advanced Health Assessment, three credits Fall

NURS 706 Advanced Health Assessment Practicum, one credit Fall (3 sections)

NURS 755 Primary Care Theory III, three credits Spring

NURS 774 Primary Care III Practicum, two credits Spring (3 sections)

NURS 700 Theoretical Foundations in Nursing, three credits, Summer (2 sections)

**The 2007-2008 Year V Teaching**

* **Advisor to 48 NP students**

 **Graduate Level Courses**

NURS 705 Advanced Health Assessment, three credits Fall

NURS 706 Advanced Health Assessment Practicum, one credit Fall (3 sections)

NURS 740 Health Systems Management, three credits, Spring

NURS 755 Primary Care Theory III, three credits Spring

NURS 774 Primary Care III Practicum, two credits Spring (2 sections)

NURS 700 Theoretical Foundations in Nursing, three credits, Summer (2 sections)

**The 2006-2007 Year IV Teaching**

* **Advisor 46 NP students**
	+ **Graduate**
	+ NURS 705 Advanced Health Assessment, three credits Fall
	+ NURS 706 Advanced Health Assessment Practicum, one credit Fall (3 sections)
	+ NURS 740 Health Systems Management, three credits, Spring
	+ NURS 755 Primary Care Theory III, three credits Spring
	+ NURS 774 Primary Care III Practicum, two credits Spring (2 sections)
	+ NURS 700 Theoretical Foundations in Nursing, three credits, Summer (2 sections)

**The 2005-2006 YEAR III Teaching**

* **Advisor to 20 NP students; 30 Distance Learning BSN students**
	+ **Graduate**
	+ NURS 705 Advanced Health Assessment, 3 credits Fall
	+ NURS 706 Advanced Health Assessment Practicum, 1 credit Fall (3 sections)
	+ NURS 755 Primary Care Theory III, 3 credits Spring
	+ NURS 774 Primary Care III Practicum, 2 credits Spring (3 sections)

**The 2004-2005 Year II Teaching**

* **Advisor to 62 Distance Learning Students**
	+ **Undergraduate**
	+ NURS 325 Health Assessment, four credits Fall & Summer
	+ **Graduate**
	+ NURS 705 Advanced Health Assessment, three credits Fall
	+ NURS 706 Advanced Health Assessment Practicum, one credit Fall (2 sections)
	+ NURS 720 Advanced Pharmacotherapuetics, three credits – Co-taught Fall
	+ NURS 755 Primary Care Theory III, three credits Spring
	+ NURS 774 Primary Care III Practicum, two credits Spring (3 sections)

**The 2003-2004 Year I Teaching**

* **Advisor to 50 Distance Learning BSN students**
	+ **Undergraduate**
	+ NURS325 Health Assessment, four credits Fall & Summer
	+ **Graduate**
	+ NURS 705 Advanced Health Assessment, three credits Fall
	+ NURS 706 Advanced Health Assessment Practicum, one credit Fall (2 sections)
	+ NURS 720 Advanced Pharmacotherapuetics, three credits – Co-taught Fall
	+ NURS 755 Primary Care Theory III, three credits Spring
	+ NURS 774 Primary Care III Practicum, two credits Spring (3 sections)

**CLINICAL PRACTICE EXPERIENCE**

**Daughters of Charity Services of New Orleans, Family Nurse Practitioner** 2006 to Present

Provide primary care services in outreach to the homeless and immigrant populations, Work with NP students to enhance their clinical experiences. **Hours**: 8-12 hours/week

**Ochsner Hospital; Loyola’s Student Health Clinic, Nurse Practitioner Relief** 2008- 2013. Providing primary care to students, faculty, and staff. Work with NP students to enhance their clinical experiences. **Hours**: flexible scheduling

**New Orleans Faith Health Alliance, Family Nurse Practitioner,** 2009-2011

Providing primary care to adults and their families who are working but uninsured,. Provide training for RN staff on blood pressure screenings, diabetic care, and other topics of interest.

**Media Exposure**: Elliot, D.(2010) As *focus shifts to jobs, the uninsured seek solutions.* National Public Radio On-Air Series. Retrieved 11/30/10 <http://www.npr.org/templates/story/story/php?storyld=123346497>

**Touro Infirmary Minor Care, New Orleans, LA, Family Nurse Practitioner,** 2003-2006

Provide primary care to patients that present to the Emergency Room.

**Hours**: 8 12 hours/week

**Louisiana State University Health Science Center, Shreveport, LA Nurse Practitioner** 2002-03

Provide primary care to HIV infected patients. Provided hospital consultation for all HIV

patients admitted to the hospital. Provide educational support to the resident program.

Develop clinic charts & clinical practice guidelines. Responsible for relocating &setting-up

 the clinic, 2002-2003 FULL-TIME

**Primary Care Clinic, Monroe, LA, Family Nurse Practitioner,** Full-Time August 2000-2001

Provide primary & prenatal care in a federally qualified health care center.

Prepare the quality improvement program,

**The Family Practice Clinic, Lake Providence, LA, Family Nurse Practitioner,** 1999-2001

Provided primary care in a rural health clinic to patients of all ages. Precept NP students,

**Rural Health Clinic, Morehouse General Hospital, Bastrop, LA, Dept. Head & NP** 1997-99

Provide primary care to clients of all ages. Hire, train, supervise clinical & support staff.

Develop clinical policies & procedures, job descriptions, quality improvement program,

annual budget. Coordinate Advisory Board Committee meetings and report. Develop and

implement clinic charts & clinical practice guidelines. Designed the clinic building and

negotiated the purchase. Direct and prepare for JCAHO survey. Negotiated collaborating

physician contracts resulting in an annual saving of over $150,000.

**Columbia Rural Health Clinics, Hope, AR, Family Nurse Practitioner, Full-time** 1996-1997

Provide primary care to clients of all ages

**Department of Veterans Affairs Medical Center, New Orleans, LA, Registered Nurse**

Staff nurse in medical-surgical unit 1988-1989

Medical Intensive Critical Care staff nurse 1989-1996

**DePaul Hospital, New Orleans, LA, Licensed Practical Nurse & Registered Nurse** 1983-88

Staff nurse responsible for the care of psychiatric adult clients in acute, affective disorder, Geropsych units. Participate in weekly multidisciplinary treatment team meetings. Developed and led an assertiveness training group. Member of the Code Blue Committee

**PEER-REVIEWED PUBLICATIONS**

* Pearce, P.F, Ferguson, LA, **George, G.S.**, Langford, C.A. (2016). The essential SOAP note in an EHR age. *The nurse practitioner.* February (41)2 29-36
* Preeshl, A. **George, G**, & Hicks, W. (2015). *The Pathway to Presence in Performance.*Cogent Education, 8(2), December 2015. Published online June 3, 2015.
* **George, G.S**.., Ferguson, L.A., & Pearce, P. (2014). Finding a Needle in a Haystack: Performing an in-depth literature search to answer a clinical question. Nursing: Research & Reviews, 4, 65-76
* Pearce, P.F., Ferguson, L.A., **George, G.S.,** & Langford, C.A. (2014, *Under Review).* The essential SOAP note in the era of the EHR. *The Nurse Practitioner.*
* Preeshl, A. & **George, G**. (2014, *Under Review*). The Pathway to Presence in Performance. *The Social Sciences Collection: The International Journal of Interdisciplinary Studies in Communication*.

**OTHER PUBLICATIONS**

* **George, G.S.,** Alleman, M.A., Vinegar, M., Johnson, J. & Kilburn, J. (2017). Laredo Homeless Coalition Continuum of Care Plan 2017-2022. *Texas A & M International University Consultants Report*
* Cary, A. & **George, G**. (2011) Doctor fo Nursing Practice, Oregon State Board of Nursing Sentinel, Mar. 30th (1):10-1.
* Cary, A., Lane, P., **& George, G**. (2011) *Yours, mine, or ours? authorship best practices for DNP students*. Poster Presentation, September 2011, DNP National Conference, New Orleans, LA.
* **George, G**. & Cary, A. (2011). From curiosity to revelation: The DNP capstone, *The Pelican News,* March /April Retrieved on 1/11/12 <http://www.jblearning.com/catalog/9780763766535/>
* Cary, A. & **George, G.** (2010). The Doctor fo Nursing Practice (DNP) Comes to Louisiana. *The Pelican News*, October/November 2010

**PRESENTATIONS**

* Carlos, E., **George, G.S**., & Beam, K. (2019).Reducing Sitter Use and Imp[roving Patient Safety on a Medical Unit through Video Monitoring. Poster Presentation, Graduate Research Symposium, April 2019.
* Owsley, C. & **George, G.S.** & Foxman, I. (2019). Face the Future: Using appearance-based feedback to reduce indoor tanning intentions. Dermatology Nurses’Association Conference, Washington, DC February 27 to March 2, 2019. Awarded 1st place honors.
* **George, G.S**.& Alleman, M. (2016). A systems-level approach to ending homelessness. Podium Presentation, Laredo Homeless Coalition Meeting July 28, 2016.
* Preeshl, A. & **George, G**. (2013). The Pathway to Presence in Performance. Eighth International Conference on Interdisciplinary Social Sciences, Prague Czech Republic July 30-August 1, 2013
* Preeshl, A. **& George, G.** (2012). The Pathway to Presence in Performance. Association for Theatre in Higher Education, Podium Presentation: Washington, DC August, 2012.
* Cary, A., Lane, P., & **George, G.** (2011) Yours, mine, or ours? authorship best practices for DNP students. American Association of Nurse Practitioners (AANP) Annual Conference, Orlando, FL, June 2012.
* Cary, A., Collins, C. & **George, G.** (2011). Leading leaders: the pedagogical strategies to ignite the leader within. Podium Presentation, January 28, 2011, AACN DNP Conference, San Diego, CA.
* **George, G**., Landry, H., & Landry, M. (2011). Student Selection for a Multi-disciplinary Online Post-Graduate DNP Nursing Program. Poster Presentation, January 26, 2011, AACN DNP Conference, San Diego, CA.
* **George, G**., Landry H., and Landry M. (2010) Student Selection for a Multi-disciplinary Online Post-Graduate DNP Nursing Program. **Poster presentation & publication**, November 16, 2010, ICERI Conference, Madrid, Spain.
* Cary, A.,Collins, C., **& George, G**. (2010). Leading leaders: the pedagogical strategies to ignite the leader within. Podium Presentation, September 2010 DNP National Conference, San Diego, CA.
* **Media Exposure**: Elliot, D.(2010) As *focus shifts to jobs, the uninsured seek solutions.* National Public Radio On-Air Series. Retrieved 11/30/10 <http://www.npr.org/templates/story/story/php?storyld=123346497>
* **George, G.** (2009).Tales from Practice: What it is Like to be a Family Nurse Practitioner, Loyola’s Health & Science Club Health Care Seminars, March 2, 2009.
* **George, G.** (2009).The Doctor’s In Examination of What the Practice Doctorate Means for NPs, LANP Primary Care Conference, New Orleans, LA, September 28, 2009
* **George, G**., L. Robertson, & Wyatt, J. (2007) Mini meta-analysis: Evaluating the efficacy of exenatide in the treatment of type II diabetes. Poster presentation presented at the University of Tennessee Health Science Center, April 2007, NURS 816 Methods of Evidence-Based Practice doctoral course 48 doctoral students.
* **George, G.** (2007).Attended ACNP’s Policy Forum in DC with two students from NURS 740 who presented their white paper to the conference attendees and the Senator’s of Louisiana on Senate Bill 59.
* **George, G** (2002).Public Policy: Past, Present, Future, Louisiana Association of Nurse Practitioners Primary Care Conference, Lake Charles, LA, 2002
* Monthly Health Presentations at the Community Center, Bonita, LA 1997-1999
* **George, G**., Alleman, J. & Holly, P. (1997). *Barriers to Access & Client Satisfaction in three different health care settings*, Poster Presentation. American Academy of Nurse Practitioners Conference, 1997
* **George, G.** (1992). Welcome Wagon Approach to Nurse Retention, National Organization of VA Nurses Annual Convention, Poster Presentation, 1992

**Grants Awarded**

**2016**

* Si Texas Juntos for Better Health from Methodist Health Ministries (subgrantee for SIF). Funded: $1.7 million Role: Co-PI
* Laredo Homeless Coalition Continuum of Care Grant, PI Funded: $22,000

**2015**

* Si Texas Juntos for Better Health from Methodist Health Ministries (subgrantee for SIF Funded: $1.7 million Role: Co-PI

**2013**

* Advanced Education for Nursing from USPHS to support the development of the Doctor fo Nursing Practice Program (No cost extension & Carryover) PI

**2012**

* Advanced Education for Nursing from USPHS to support the development of the Doctor for Nursing Practice Program (with Dr. Ann Cary, PI): $340,981.00

**2011**

* Advanced Education for Nursing from USPHS to support the development of the Doctor for Nursing Practice Program (with Dr. Ann Cary, PI): $426,725.00

**2010**

* Advanced Education for Nursing from USPHS to support the development of the Doctor for Nursing Practice Program (with Dr. Ann Cary, PI): $446,198.00

**2007**

* Professional Development Grant ($3500) – Fall 2007 develop a proposal for a doctorate of nursing practice degree (DNP) program. This grant allowed the SON to have an expert from the University of Tennessee provide a ½ day consult on the challenges of this type of program development as well as explaining the history and significance of the clinical doctorate to the faculty.

**SERVICE**

**TEXAS A & M SYSTEM WORK**

* Teaching and Learning Council on IT Governance, member Spring 2016-Spring 2017
	+ Chair of Workgroup to investigate Evaluation and Assessment platforms

**TEXAS A & M INTERNATIONAL UNIVERSITY (TAMIU) COMMITTEE WORK**

* Institutional Biomedical Laboratory Medical Consultant 2016-2017
* Graduate Council, member Fall 2015-2017
* Institutional Animal Care and Use Committee, Medical Consultant 2015-2017
* Strategic Plan Committee, FALL 2015 (work completed)

**TAMIU COLLEGE OF NURSING & HEALTH SCIENCES WORK**

* Scholarship Committee, member, 2016-Present
* Chair, Faculty Affair Committee, Spring 2015-Present
* Assessment and Evaluation Committee, member, Spring 2015-Present
* Admission and Progression Committee, member, Spring 2015-Fall 2015
* Curriculum Committee, member, Spring 2015-2016
* CNHS ACEN MSN Accreditation Report wrote Standard IV and edited the final report.

**LOYOLA UNIVERSITY COMMITTEE WORK**

* University Senate, 2011-Present. Secretary 2012-Present
* Co-Chair, Ad Hoc University Reorganization Committee 2014-Present
* Subcommittee on Extraordinary Faculty Role, 2011-13 (committee work ended)
* Conflict of Interest Committee, member, 2011-2014
* Institutional Review Board, member 2010-Present
* University Fringe Benefits Committee, 2008-2011; 2012-2015
* Member of the Loyola Substance Abuse Task Force meeting, 2007-2008
* Represented Loyola University at the Statewide Alcohol and Tobacco Taskforce meeting held in Baton Rouge, Spring 2007.

**LOYOLA COLLEGE COMMITTEE WORK**

* College of Social Science Faculty Handbook Committee, co-chair/member 2013- Present
* College of Social Science Curriculum Committee, 2010-Present
* College of Social Science Strategic Planning Committee, 2007

**LOYOLA SCHOOL OF NURSING COMMITTEE WORK**

* Library Liaison, School of Nursing 2007-2015
* Director Search Committee, 2008
* Faculty Search Committee, 2010-2013
* DNP Committee, Chair 2008-2015
* MSN NP Committee, Chair 2008-2009, member 2003-2012
* Post-BSN to DNP Taskforce, member 2010-2012
* SON Handbook Committee, Chair, 2011-13
* SON DNP CCNE Report: Wrote Standard II, revised Standards I-IV with Drs. Cary & M. Landry
* SON NLN Report: Wrote Section 4, 20, and 21 of the NLN report, participated in the drafting of the entire document with the SON faculty.

**OTHER PROFESSIONAL ACTIVITIES**

* Hosting & Coordinating with Dr. Kathleen Lamaute at Molly College Nursing Students taking NUR- 390 Homelessness and Humanism. Each year the students come to New Orleans as a part of this course., 2010-2014
* Coordination of scholarly presentation by Julie Harris Australian Nursing Researcher, 2012
* Xi Psi Chapter at Large Reseach Day 2010, Loyola University New Orleans, Committee Chair
* Member, Louisiana Association of Nurse Practitioners Public Policy Committee, 1999-2008
* Chairperson, Louisiana Association of Nurse Practitioners Public Policy Committee, 2001-2003
* Participated in the drafting of new rules and regulations for advanced practice registered nurses, 2003-2005
* Worked in the LANP public policy committee to develop legislation to allow the Louisiana State Board of Nursing sole jurisdiction over the practice of nursing for nurse practitioners
* Member, American College of Nurse Practitioners Public Policy Committee, 2002-2003
* Member, National Organization of VA Nurses, Legislative Committee, 1988-1994

**OTHER VOLUNTEER WORK & MEMBERSHIPS**

Loyola Honor Students Mentor Program, mentor 2013-14

Judge, Speech Tournament, Cabrini High School Speech Team, 2013

Member, American Nurses Association, 2003-Present

Member, NODNA, 2003-2017

Member, LSNA, May 2003-2017, Secretary, 2009-2011

Member, American College of Nurse Practitioners, 2001-2010

Member, American Association of Nurse Practitioners, 1996-Present

Member, *Psi Xi* Chapter of Sigma Theta Tau, Research Committee Chair 2010.

St. Anna’s Medical Mission: Volunteered 16-24 hours a month as a nurse practitioner providing screenings and primary care in areas such as St. Bernard and the Lower Ninth ward where Katrina hit hardest 2006-2007.

**PROFESSIONAL ORGANIZATIONS**

* Alpha Sigma Nu Honor Society, member
* American Association of Nurse Practitioners
* American Nurses Association
* Louisiana State Nurses Association
* Louisiana Association of Nurse Practitioners
* National Organization of Nurse Practitioner Faculties
* New Orleans District Nurses Association
* Sigma Theta Tau Honor Society of Nursing, member
* Texas Nurse Practitioner Association, member
* Past member, Louisiana Association of Nurse Practitioners
* Past member, American College of Nurse Practitioner
* Past member, Council for the Elderly
* Past member, National Organization of Veterans Affairs Nurses

**ONLINE TRAINING**

SIS Plus training, 2013, completed

JesuitNet CADE Methodology Online Course, 2010, completed.

JesuitNet CADE Methodology Online Course, 2009, completed.

Best Practice in Online Education, Seminar Attended 2009

**AWARDS & HONORS**

* Nominated/Selected, Nightingale Award-Nursing School Administrator of the Year, 2013
* Selected Jesuit Ignatian Fellow, 2012-13
* The Daisy Faculty Award – Spring 2011 <http://daisyfoundation.org/faculty-award/faculty-spotlight-old/GwenGeorge>
* HRSA AEN Grant Awarded $1.2million over 3 years starting July 1, 2010. This grant

 supports the Post-Masters DNP Program.

* Graduated Magna Cum Laude, Loyola University New Orleans, 1991
* Leonard G. Rozell Award for Leadership, Integrity and Community Service, 1992
* Who’s Who in American Colleges & Universities, 1991-1992
* New Orleans’ Great 100 Nurse, 1994
* Who’s Who in American Colleges & Universities, 1995-1996

**CERTIFICATIONS**

Family Nurse Practitioner National Certification by American Nurses

 Association, 1996-Present

Critical Care Registered Nurse Certified by Critical Care Association,

1992-1996

ACLS American Heart Association, 1990-1996

BCLS 1980-Present

Licensed Practical Nurse Louisiana 1980-1988

JoAnna Briggs Institute Systematic Review Training & Certification 2014-Present

**Licensure**

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| **Active RN/APRN LICENSURE** |
| **State** | **RN License** | **APRN License** | **EXPIRATION** | **Prescription Authority** |
| Louisiana | #60858 | #2830 | 01/31/2017 | Yes |
| **INACTIVE RN/APRN LICENSURE** |
| Arkansas | R503140 | #A001101 | 03/31/1999 | YES |
| New Mexico | RN-78596 | CNP-02295 |  | NO |
| Nebraska | #75599 | #111488 | 10/31/2018 | NO |
| Texas | #86725 | #AP127036 | 09/17/2019 | Yes |
| Indiana | #28212581A | N/A | 10/31/2017 | No |
| Oregon | #201340491 | #201350071NP | 03/09/2017 | No |